



Home Learning Grid

11th January 2021

On our website, you will find a selection of links and resources to support you in enriching your children's opportunities for play at home. If you have found or used any great ideas or resources, please let us know and we will share them on the website and on Twitter!

frogstonprimary.wordpress.com

twitter.com/frogstonps



...and you don't need to
have a Twitter account
to see our Tweets!

Dear families,

Welcome to your first home learning grid for this period of remote learning.

Each week, this grid will contain nine activities intended to continue to support your child's learning and development whilst they are at home. However, it is important to be clear that this does not represent a 'to do' list and you are free to pick and choose from the activities as best supports your child.

Our main focus as parents and educators is on our children's health and wellbeing at this time. However, we will be making a strong effort to maintain and extend the progress in phonics and numeracy that our children have already made in Primary 1.

Remember, on Tuesday 12th January at 10am, you are invited to a question and answer session about home learning on Microsoft Teams. Alternatively, you are welcome to get in touch with us by email if you need to.


We hope you have a very good start to home learning this week,

Esme & Stephen

We are alternating our responsibilities in school with working from home. This week, **Stephen** will be working from home to monitor and support home learning, as well as preparing content for next week. If you have any questions, you can contact him by email:

stephen.pritchard@ea.edin.sch.uk

Literacy: phonics	Literacy: reading and writing	Literacy: listening and talking
Teaching videos for Literacy will be released on Monday and Wednesday.		
<p>Revising our sounds</p> <p>Video 1 Children can watch and practice their recognition of letters. Remember our focus is <u>sounds</u> not letter names.</p> <p>Video 2 Demonstrates correct formation of letter shapes. Children can practice on paper or a whiteboard.</p> <p>Video 3 Here we are building short words with letters. If your child is confident, feel free to challenge them with longer words using these sounds.</p> <p>Create a word poster using the words in the video and any you can come up with. Write the word and draw a picture.</p>	<p>Character invitation</p> <p>Read: Choose a story book at home and share it together.</p> <p>Talk: Choose one of the characters from the story. Discuss what you have learned about this character from the story.</p> <p>What do they like? What do they dislike?</p> <p>Write: Create an invitation for this character to come to your house. What would you invite them to do that they might enjoy?</p> <p>Play: Imagine that they have come over and spend some time playing with your story book character. Perhaps you could imagine that they are there or you could act as that character while you are playing.</p>	<p>Podcasts for kids</p> <p>If you are into podcasts, you won't be surprised to learn that there are lots of podcasts available for children.</p> <ul style="list-style-type: none"> - Storynory – a story podcast with a wider selection available at www.storynory.com/ Not <u>all</u> of the stories will necessarily be suitable for P1s! - CBeebies Radio also have a podcast. <p>Try listening to a podcast this week. Record a message in your Book Creator book to tell us about the podcast you listened to.</p> <p>Perhaps you could try recording a story of your own or creating a podcast about something you are interested in!</p>
Numeracy: number	Numeracy: measure	Numeracy: problem solving
Teaching videos for Numeracy will be released on Tuesday and Thursday.		
<p>Number before and after</p> <p>This week we will be working on saying the number that comes before or after another number.</p> <p>Warm up: Counting together forwards to 20, backwards from 10, starting and stopping on different numbers.</p> <p>'Run up' of three numbers:</p> <p>Adult: What comes next? 5, 6, 7...? Child: 8</p> <p>Adult: What comes next? 6, 5, 4...? Child: 3</p> <p>Build up to: Adult: What comes after 6? Child: 7</p> <p>Adult: What comes before 9? Child: 8</p> <p>Extension: if your child is confident, increase challenge by working on higher numbers or asking what comes two numbers before or two numbers after.</p> <p><i>This will not be straightforward straight away for most of our children. Take time to establish where they are confident and increase the level of challenge slowly. We would expect most to work <u>forward to 20 and backwards from 10</u>. This may be different for your child.</i></p>	<p>Cooking and baking</p> <p>A really lovely way to motivate children to use their skills in number is through baking and cookery:</p> <ul style="list-style-type: none"> - measuring or counting out ingredients - using timers or clocks - programming microwaves, cookers, etc. <p>You can find <u>thousands</u> of simple recipes for children to do online and some good Youtube channels too. Make sure you send us a picture of your creations!</p> <p>For something a bit different, here's a link to make your own playdough - bit.ly/3bicc25 - and a way of making playdough which doesn't need cooking - bit.ly/3hXkw1R.</p>	<p>Tangrams</p> <p><i>Tangrams</i> are a set of shapes which, when laid together can create a square.</p> <p>You can follow the instructions on this web page to make your own set of tangrams.</p> <p>nrich.maths.org/6715</p> <p>Perhaps use cardboard from some food packaging to make them.</p> <p>What pictures and shapes can you create with your tangrams?</p> <p>The website below explores other challenges and problem solving and activities with tangrams.</p> <p>tangram-channel.com</p>

Health and Wellbeing	Topic	STEM
<p><u>Resilience</u></p> <p>On Tuesday, Lorraine will be hosting an assembly online for on the theme of Resilience and getting through difficult times.</p> <p><u>Talk</u> to someone at home and find out about a time they found challenging. Alternatively, perhaps you could use a video call to speak to a relative or family friend.</p> <p><u>Find out</u> what they did to help them cope when things were difficult. What are they doing now to help them while they have to stay home?</p> <p><u>Draw</u> a picture of them overcoming their challenge.</p>	<p><u>Scotland!</u></p> <p>Our topic this term will be all about Scotland – the geography, the culture and the traditions.</p> <p>We like to begin topics by finding out what the children already know and identifying any questions that they have.</p> <p><i>Take a look at the survey below and complete it using any knowledge your child has on Scotland. The answers don't need to be lengthy: a few bullet points will do!</i></p> <p>Click this link to find the survey: tinyurl.com/y5gsbxbt</p>	<p><u>Ice challenge</u></p> <p>Last term we learnt about the different states of water and took a look at the effects of different conditions on ice – we froze water balloons and left one outside, kept one inside the classroom and we insulated one in a blanket. We learnt that insulating the ice preserved it for longer!</p> <p>Have a go at creating a contraption to insulate and preserve ice for as long as possible! This could be designed to hold a small ice cube, a piece of ice found outside of a giant frozen water balloon!</p> <p>Think carefully about the materials you use and time how long your ice lasts! We would love to see photos of your creations!</p>
Play challenge	Creativity	Outdoors
<p><u>Bubbles!</u></p> <p>Create your own bubble mixture – BBC Good Food suggests 1 part washing up liquid to 5 parts water!</p> <p>Use a variety of objects to experiment with making bubbles in the garden or at the park. You can really use anything that has a hole in it:</p> <ul style="list-style-type: none"> - slotted spoons - cookie cutters - colanders - try giant bubbles by getting an adult to help you bend an old wire coat hanger into shape! <p>If you have wire or pipe cleaners available, watch these videos to see how to take your bubbles to the next level!</p> <p>https://youtu.be/FMBms7XmMKg https://youtu.be/UWmIO5U4MTs https://youtu.be/XKH5UFaXogQ</p>	<p><u>Tartan</u></p> <p>Last term we examined repeating patterns and the features of a repeating pattern. This term we are learning about Scotland, so, take a look at the Scottish Register of Tartans and examine the key features of tartan and what is special about tartan patterns:</p> <ul style="list-style-type: none"> - what directions that the band of colour travel in - what shapes that can be spotted in tartan - what makes tartan different to patchwork, for example.) <p><i>Try creating your own tartan inspired artwork, or designing your own family tartan.</i></p> <p>You could use paints (or even paint fabric), woven pieces of paper, chalks on the pavement etc. Try to be creative in the resources that you use!</p> 	<p><u>Winter scavenger hunt</u></p> <p>Before the winter holidays we were learning about the changes seen throughout different seasons. In particular we thought about the changes observed in nature during autumn.</p> <p>As we have now transitioned into winter there are new changes to be observed. Discuss the changes that can be seen (thinking about trees and plants, wildlife and the weather).</p> <p>Take a walk and have a go at the winter scavenger hunt!</p> <p><i>A document to support this activity can be found on the School App or the Home Learning tab on the website.</i></p>