



Home Learning Grid

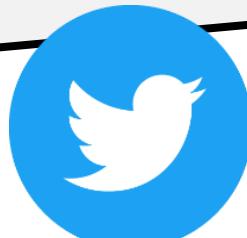
18th January 2021

The Home Learning tab on our website has had a small update. Check out the new link for outdoor learning and for story time.

We would love to share any ideas or activities that you have enjoyed or found successful at home.

frogstonprimary.wordpress.com

twitter.com/frogstonps



...and you don't need to have a Twitter account to see our Tweets!

Dear families,

Thank you so much for all your enthusiasm and positive feedback about last week's remote learning provision. We are so pleased that you have found the resources provided helpful. However, if you feel there are other ways we could support you as a family, or the whole class, please get in touch.

This week, we will continue with and complete the revision of the sounds we had learned up to Christmas. This will enable us to prepare for learning new sounds starting next week. We will also be focusing on writing and recognising numbers.

We continue with our Scotland topic based on our survey last week and have further exciting things for you to get stuck into across the learning grid.

Keep engaging with our daily videos and Esme will look forward to seeing you all on Teams catch up at some point this week as well!

Once again, we send you our best wishes and hope you are keeping safe and well,

Esme & Stephen

We are alternating our responsibilities in school with working from home. This week, **Esme** will be working from home to monitor and support home learning, as well as preparing content for next week. If you have any questions, you can contact him by email:

esme.parsons@ea.edin.sch.uk

Literacy: phonics	Literacy: reading and writing	Literacy: listening and talking
Teaching videos for Literacy will be released on Monday and Wednesday.		
<p>Revising sounds: continued The videos will follow a similar pattern to last week: Video 1 - sound recognition Video 2 - letter formation Video 3 - word building Mon – g o c k u Wed – b f e l</p>	<p>Writing: Word Building Treasure Hunt Find things around the house which you can try to write the words for. Write words on sticky notes and attach to the objects or draw a map of the house and mark different items on! (Parents/carers, <u>don't worry about perfect spelling here!</u> Encourage your learner to have confidence in trying to use the sounds they know to build words they want to write and resist the urge to correct. However, if they ask for a sound we haven't learned yet, show it too them.)</p>	<p>Talking: Puppet Pals Use the Puppet Pals app on your iPad to share a story. The app has characters and backdrops which can be moved around whilst you are narrating a story. Stories can be recorded and watched back.</p>
Suggested tasks		
<p>Create sounds flashcards with a letter one side and picture of something starting with that sound on the other.</p> <p>Be a sound magpie: Choose a sound and find as many things as you can which begin with that sound in 5 minutes.</p> <p>Sensory letters: Practice forming letters in a tray of rice or salt, build them with Lego or other construction or craft materials, write outdoors with a stick in mud or sand.</p>	<p>Reading: Daily Stories We hope you are enjoying our daily story videos which come with suggested activities through the School App and on Youtube. You can find a wealth of further stories online. The Story Time Family has a good selection: bit.ly/2LNqwOA</p>	<p>Listening: BBC Schools Radio There is a huge collection of stories on BBC School Radio. Enjoy some traditional tales from here: bbc.in/3sjpzyP Or choose from the wider selection: bbc.in/2LJxODg</p>
Numeracy: number	Numeracy: time	Numeracy: problem solving
Teaching videos for Numeracy will be released on Tuesday and Thursday.		
<p>Number recognition and identification Create number flashcards (up to 20, at least) using the number line from the home learning pack to support.</p> <p>Lay out a selection of number flashcards on the table:</p> <ul style="list-style-type: none"> - ask the learner to point to different numbers (e.g. "Point to 7. Point to 18") - point to a number and ask the learner to identify it (e.g. "What number is this? ...and this?") <p>Ask the learner to write different numbers:</p> <ul style="list-style-type: none"> - use a whiteboard or motivate with coloured pens, paint or some of the 'sensory letters' ideas above. <p><i>The 'little and often' approach is helpful here, so try this for a few minutes each day. Focus in on numbers that they are consistently mistaking or make a note of them for more practise tomorrow.</i></p> <p><i>Some of our learners are already very confident with numbers to 20, if so, extend to thirty and then 'tens' numbers: 40, 50, 60 etc. and other numbers to 100. Use a whiteboard or find a random number generator online rather than making 100 flashcards!</i></p>	<p>Daily calendar Support your learner to establish a daily calendar which will display the day of the week and month. Update daily and practise the sequence of days of the week.</p> <p><i>Perhaps use these videos from The Singing Walrus!</i> youtu.be/mXMofxtDPuQ youtu.be/lPgTdqvj_jc</p> <p>Timetable Lots of our learners enjoy following our daily visual timetable in school. Perhaps you could make one! Create symbols for different activities or routines you have at home. Create a chart display the hours of the day and decorate. Each day, display the activities at different times. Encourage your learner to use the hour hand on a clock to work out when it is time for different activities.</p> <p><i>This online clock can be used to display the real time or to demonstrate different times. visnos.com/demos/clock</i></p>	<p>Lots of the class had a go at making pictures with the Tangrams last week. If you've been enjoying those, keep going. One website has really tricky pictures which involved two, three or four sets!</p> <p>Sort the Street Things can be sorted in sorts of different ways: by shape, by size, by colour, by preference, and so on. The houses on this page need to be sorted out!</p> <p>nrich.maths.org/5157 <i>Encourage your learner to use what language they can to describe what they are doing.</i></p> <p>Alternatively, for a break from 'screen time', you could simply make a collection various objects from around the house for sorting instead. Encourage sorting into just two categories to start with, e.g. big/small, round/not round, heavy/light, electric/not electric. Allow the learner to establish extra categories if they need.</p>

Health and Wellbeing	Topic	STEM
<p>Resilience Last week, Lorraine introduced the topic of Resilience at her assembly. Can you describe what 'resilience' means?</p> <p>Think of all the things which help you to concentrate on your learning tasks at home.</p> <p>Could you create or do something to make home learning more enjoyable?</p> <p><i>...perhaps decorate your home learning space; ...or build a den one morning and do your learning in there! ...is there a favourite snack or drink you could help make? ...have you tried exercising in the mornings before you start? Make sure you take responsibility for tidying up after yourself too.</i></p> <p>PE There are links to a selection of ways to keep active on the Home Learning tab on the school website.</p>	<p>Scottish animals What animals can you spot in these calming videos? y2u.be/DnbwAOm67fY – lots of animals to spot here y2u.be/KE8-fIJNTO – lovely drone footage y2u.be/1GMgT3fi_S8 – talk about camouflage (ptarmigan, mountain hares, reindeer) y2u.be/EOQsVog9LXs – diving gannets y2u.be/cAzQfKiDKfo - puffins (and pufflings!) Follow your own interests to find more videos of Scottish wildlife, then choose an animal to find out more about. Where in Scotland do they live? What is their habitat? What do they eat? How do they survive Winter? Create pages in Book Creator sharing what you learned or choose another way to share your learning.</p> <p><i>If you haven't looked at the survey about Scotland, please do so this week. We'd love to know what you want to learn about. Follow this link for the survey: https://bit.ly/2Lu3OLC</i></p>	<p>Fairy Tale tech On the School App and on the website, there are three STEM activities you could enjoy based on Fairy Tale stories:</p> <p>Billy Goat Bridge Building</p> <p>Gingerbread Man Boat</p> <p>Gingerbread Man Trap</p> <p><i>Hopefully you will be able to find most of the resources for these activities at home. If not, we would encourage you to be creative with whatever you have available and not make a non-essential journey to find resources.</i></p>
<p>Play challenge</p> <p>Board games Are there any games in your house that you have never tried to play? See if you can learn a new board game or learn a simple card game, like Snap! (which will help with number recognition as well) or play with dominos.</p> <p>Some board games have online versions: Snakes and Ladders: toytheater.com/snakes-and-ladders/ Noughts and Crosses: safekidgames.com/ultimate-tic-tac-toe/ Connect 4: mathsisfun.com/games/connect4.html</p> <p>Perhaps you could make some dominos to play with or learn a paper game like <i>Noughts and Crosses</i> or <i>Squares</i> from your parents or grandparents.</p>	<p>Creativity</p> <p>Winter landscape Karen has found this lovely activity to create a simple winter landscape.</p>  <p><i>Use your creative skills to make it your own.</i></p> <p>Add something to the landscape, include some winter animals or birds, or use colours to make the sky like a sunrise or sunset?</p> <p>Follow the instructions on the PDF (see School App or website) or via this website which has further resources bit.ly/3iaNULi</p>	<p>Outdoors</p> <p>Exploring maps If you have any maps of the local area at home, have a look and see what you can see.</p> <ul style="list-style-type: none"> - Look at the symbols and learn what some of them represent. - Can you find any places you know? <p>Additionally, use the 'satellite' setting on Google Maps to explore the birds-eye view of your area. Or explore the Ordnance Survey map here: bit.ly/3qfe5Ku</p> <p>One day, for your daily exercise, go for a walk on a familiar route. When you get home, try to create a map of your walk. Draw the roads or footpaths, add a symbol for your home and draw on any other places you saw on your walk.</p>