

School Improvement Plan 2024-25

Our priorities for this year:

Leadership of Change

- Embed UN Global Goals, children's rights and meta-skills in planning.
- Complete assessment visit for RRSA (Silver) and begin work towards Gold.
- Schedule four Stay and Play opportunities for parents through the year.
- Develop and publish home learning policy based on 'Read, Attend, Play'.

Teaching, Learning and Assessment

- Implement consistent expectations for use of Learning Journals for P1-7.
- Complete training on new tracking system and embed use for tracking.
- Share practice in Maths through partnership with high school at P6-7.
- Raise the profile of numeracy through play and whole-school STEM focus.

Ensuring Wellbeing, Equality and Inclusion

- Continue raising profile of the community garden and further embed use as part of routines in Nurture provision, classes and alternative pathways.
- Improve consistency of teaching in, about and through the outdoors.
- Improve progression in PE and provision of sport/physically active clubs.
- Provide play therapy for four children and staff support and training through partnership with 'With Kids'.

Raising Attainment

- Raise attainment in writing by using digital tools, Support for Learning interventions, daily writing, dialogical marking, and celebrating writing.
- Learning Community Lesson Study to focus on reading for enjoyment.



Standards and Qualities Report 2023-24

and

School Improvement Plan 2024-25

Summary for parents and carers

ALL
Achieve - Lead - Love

Standards and Qualities Report 2023-24

Leadership of Change

- Peer observation, through a Lesson Study, focused on strategies to improve writing. Staff gave positive feedback about the process which has positively influenced practice and consistency across the school.
- Pupil Council have been involved in classroom observations with Senior Leadership staff and created a list of what they considered important for good learning and teaching.
- Engagement from parents at assemblies and there has also been increased attendance at community events, e.g. Christmas and Summer Fayres and Eid celebrations. Over 30 families have signed up to look after our chickens and multiple training sessions have taken place.

Learning, Teaching and Assessment

- Attainment remains stable in Literacy for Reading and Writing at Early (P1) and First Level (P2-4). There is a dip in attainment in Literacy at Second Level (P5-7), especially for writing. Almost all staff express increased confidence in teaching in Literacy.
- Learning Journals has been trialled at P1-P4 with broadly positive and constructive feedback from parents about ease of use and quality of information.
- Wider achievements for most pupils were tracked in October using EDICT tracking system. With EDICT being phased out, further development of tracking wider achievement will be held until the new system is implemented.

Ensuring Wellbeing, Equality and Inclusion

- Actions from our action plan for our Silver Rights Respecting School Award have been implemented across the year. We hope to achieve our Silver award early in the next session.
- The school has acquired a small flock of chickens and their run is established as a calm and therapeutic space. Pupils are involved in caring for the birds, collecting eggs and using them for cooking and experiments.
- Nurture groups have continued to build skills, confidence, experiences, and love/appreciation for the outdoors as well as reducing anxiety and aggression. Boxall profiles and school attendance have improved for the vast majority of these pupils.

Raising Attainment

- Achievement in Listening and Talking is very good across all stages.
- Achievement in Numeracy and Mathematics is good with most children achieving expected levels.
- Attainment over time has been changeable due to the rapid growth of our school at all stages. However, all children are making progress from prior levels. Support for Learning interventions, such as Fresh Start, are in place to support reading and writing. Digital tools have supported attainment in reading and writing at Second Level.
- Termly Achievement Assemblies have been successful in raising the profile of wider achievements and celebrating these as a community.

Our full Standards and Qualities Report 2023-4 and the School Improvement Plan for 2024-25 can both be found in the 'School Improvement and Policy' section of the school website.
frogstonprimary.wordpress.com/key-documents