

Strengths and Next Steps

The team found the following strengths in the work of the school:

- Staff know their children well and use this knowledge to create sensitive, nurturing and responsive interactions. The effective key worker approach responds well to the individual needs of children and promotes and supports their wellbeing.
- The Senior Early Years Officers understand that self-evaluation is an integral aspect of continuous improvement. They have created a culture where staff feel invested in self-evaluation and have opportunities to nurture and develop their own expertise. Structured opportunities for professional dialogue motivates and inspires staff to support continuous improvement.
- The Senior Early Years Officers regularly capture and monitor children's progress and use this to identify gaps in children's learning and plan interventions.

The following areas for improvement were identified and discussed:

- Senior Leaders should continue to embed the approach to implementing improvements to ensure leaders can evidence clearly the link between self-evaluation and improved approaches to how young children learn within the nursery. This should include developing a clear process for moderating and evaluating the impact of changes on the quality of learners' experience and outcomes for children and families.
- Planning approaches need to be developed to ensure high quality literacy, mathematics and health and wellbeing experiences that are appropriately differentiated to support children's progress.
- Develop the quality and quantity of observations to ensure they effectively capture significant learning and are used to inform intentional and responsive planning. A range of assessment information should be used to ensure practitioners make confident judgements about children's progress.