

Frogston Parent Council meeting 11 February 2026, 19:30 via Teams

Attendees

Adam Morris (Chair)	P2B
Ashley Rea (Treasurer)	P5A & P1C
Kirsty Conlon (Secretary)	P7 & P3C
Rebecca Randall (Committee member)	P2A
Lena Modvig (Committee member)	P3B & P1B
Vuma Dewah (Committee member)	P2A
Paula Jensch (Committee member)	P5A
Sarah Wightman (Committee member)	P3C & P1
Mrs Miller	Interim Head Teacher
Alan McNeill	Principal Teacher
Kim MacDonell	Teacher representative
Sophie Aitchison	Teacher representative
Mirella Vegas	P4/5
Kellie Morris	P2B
Steph Davidson	P1C
Walla Omar	P2A & P1A
Emily Hairstans	P4/5 & P6/7
Gillian Beaton	P3C
Louise	
Shashank Gupta	P2A
Jenny Peter	P6/7 & P4B
Tracy McKenzie	P5
Katarzyna Gajewska	
LP	
Chanelle	P5B
Gemma Monaghan	
Gemma	P3 & P1
EM	
Soher Suliman	
Joanna Howie	P5B

Apologies

Lyndsey, Class representative

2. Welcome and minutes

- Adam welcome everyone to the meeting.
- The parent council approved the minutes of the last meeting.

3. Update from school

Leadership arrangements.

- Mrs Miller commented on the warm welcome she had had from the school community in the 4 weeks she has been with us.
- She will be leaving on Friday 13 February. Lorraine will return on Monday 23rd February and will have a handover with Mrs Miller.
- Rosie McColl, who is the school's contact in the council will also be involved in this handover. Mrs Miller has shared Rosie McColl's email address in case the parent council has any questions for her.

Senior leadership team

- Mrs Miller acknowledged it has been a difficult year with senior staff absences.
- However, our new principal teacher, Alan, has now started which should help.
- As the senior leadership team has now grown (with Alan starting as principal teacher and not having a class), the senior leadership team will be reviewing their remits.

School values

- Mrs Miller relaunched the school values (Achieve; Lead; Love).
- This has involved specific look at what they mean in practice, for example in moving around the school.
- Each class has looked at what that looks like, sounds like and feels like and Alan has written a description based on the feedback from classes.

Behaviour

- Mrs Miller and Aimee have been talking to children about their views on school.
- The tokens system has also relaunched with tokens awarded for representing school values and children will be collecting as a whole school, but there will also be recognition of which house wins each week.
- There will be weekly awards for behaviour in class and in the playground.
- The school has also been working on its revised behaviour policy and a consultation meeting for parents/carers has taken place. There will be a child friendly flow chart showing the new process.
- It will continue to be a restorative approach.

Additional support needs

- There will also be a review of support for children with additional support needs.

4. Topics raised by parents/carers

P6 iPads

- Some P6 parents/carers have queried why P6 pupils can bring home iPads, particularly as there is no homework.
- This is an Edinburgh Council policy, and the iPads should be subject to Edinburgh Council controls to limit what is accessible.
- The school suggested that there could be a survey of P6 parents/carers to see if there is a preference for keeping the iPads in school. Parents/carers were supportive.

Action: School to survey P6 parents/carers about iPads.

Update on actions following from school self-assessment

- There was a Council supported self-assessment of the school in December 2024, which had some actions for the school to improve.
- There was another visit in Autumn 2025, which found lots of progress and improvements, including in learning and teaching and actions to improve safeguarding procedures.
- The report has not yet been finalised.

Books: Reading scheme and library

- The parent council again stressed their keenness for children to bring reading books home.
- The school stated that there are concerns about books being returned (which are common concerns across primary schools in Edinburgh).
- The school suggested that there might be a digital version of the reading scheme the school uses and there might be potential to explore this.
- This would hopefully mean that children could be assigned an appropriate book without creating more work for teachers.

ACTION: Parent council committee to work with school to look for solutions, including the viability of using a digital version of the scheme in school.

- Most children (except P1) should be visiting the library and able to bring their chosen book home.
- These books are for reading for pleasure.
- P1 pupils will be starting to visit the library later this term.
- Whilst the school does want library books returned, missing library books are easier to manage than missing reading scheme books.

Communication to parents/carers learning and teaching

- Parents/carers have concerns that it can be difficult to know what their children are doing in school at present now that both learning journals and class newsletters have been dropped in favour of scrapbooks.
- The school noted that there were two events in February to allow parents/carers to visit classrooms and access scrapbooks.
- Parents/carers noted that these events are in early afternoon and can be difficult for working parents/carers to attend.
- Some people were in favour of returning to learning journals.
- However, the school commented that engagement with these had been patchy and it was a significant time commitment for teachers.
- Other people were keen to see the return of class newsletters.
- Some people commented on other approaches, for example that in East Lothian (which Alan has experience of).
- The school commented on the redevelopment of their website which should be launched soon and could help.
- Teachers have developed a 'four context plan' for each class for each term to show their planned learning and it could go on the new website.
- Alan agreed to look at what the school was doing in this area and could do in this area.

Action: Alan to look into this.

PSA resources

- Parents/carers raised concerns about PSA resources.
- Mrs Miller said that schools generally found that the allocation of PSAs was never enough to meet needs.
- However, Frogston now has its full complement of PSAs.
- Mrs Miller and Aimee had been reviewing the PSA timetable to best address needs in the school, but it was complex.
- Whereas in the past, there were sometimes 1:1 allocation for pupils, there no longer are. There are also few PSAs in high schools and therefore it is important to help pupils develop independent skills.
- Mrs Miller commented on how good and committed the Frogston PSAs are.

Teacher first name policy

- This had been raised by some parents/carers.
- There were mixed views from parents/carers present.

- Mrs Miller noted that it was unusual but recognised that the idea behind it was to promote a nurturing environment.

Utilisation of space after school

- The parent council committee noted that Frogston has a very limited active schools programme compared to some schools.
- This is owing to a lack of available space.
- Daddy day care runs the afterschool club and has the use of the dining hall and the gym hall.
- The building work is compounding the issue.
- Some people asked whether Daddy Daycare need both halls.
- The school advised that the parent council could context the school lets team if they wished to.

World book day

- Parents/carers asked whether there were any plans for world book day this year.
- The school will confirm.

Action: Alan to confirm if there is any world book day activity.

5. Update from parent council committee

Road safety

- The parent council updated on a recent council road safety workshop.
- The council is changing the process to develop school travel plans.
 - The council will lead on audits of road safety, including visiting the area, looking at data on accidents and analysing surveys.
 - The council have template surveys for schools.
 - The council will look at physical improvements such as zebra crossings, wider pavements, cycle lanes.
 - There is a budget for this.
- Schools or parent councils will lead on developing the school travel plan which will focus on behaviours.
 - This could include park smart campaigns, junior road safety officers, bikeability, more cycling parking, pedestrian training for children.
 - The council can help with providing these things.
- This change will be rolled out as school travel plans are updated.
- At the workshop, we highlighted the parking issues at the school and crossing points.
- There will be vehicle activated signs for roads with new 30 speed limits (including Burdiehouse Road).

Active schools

- Space is continuing to limit provision.

Events

- We plan to hold spring discos.
- We do not plan to hold a summer fayre this year.
- Whilst this is disappointing, it is too challenging with the building works because it typically uses outdoor space.
- It would be difficult to organise off site because of the set-up time ahead of the fayre itself.
- The events team would benefit from some more volunteers, which will make it easier to run events.
- The events team is open to other ideas if parent/carers have them, though these need to be manageable in terms of organisational commitment.

Action: Parent/carers to suggest any event ideas.

6. Finance update

- Ashley our treasurer updated us on finance as follows:

Item	Balance	In	Out
Starting Balance	£9031.32		
Float			£8.00
Raffle Decorations			£40.05
Flowers (Lorraine)			£55.95
Rugby Balls			£150.00
Lagganlia Trip P7			£1000.00
Christmas Cards		£900 (est)	
Raffle		£657.55	
Council Funding		£646.00	
Tuckshop		£105.00	
Closing Balance	£10,088.87		

7. Funding requests

- Stephen has requested funding for a P3 trip (£2 per child). As this is below £150 the committee can agree this.
- Parent/carers asked why another class had just been asked to pay for a trip. The parent/council said it was up to teachers to apply.
- We have around £10k in our funds and it is available to be spent.

Action: Parent Council Committee to ask school to remind all teachers they can request funding from the parent council to all teachers.

- In previous years the parent council has given £50 per class to teachers. This could be done again.

Action: Parent council committee to consider this ahead of the next meeting.

8. AOB

- None.

9. Date of next meeting:

- Monday 11 May 19:30-21:00, via Teams

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