

Welcome to Spring Term P3!

P3a Important Info:

- Term 3 PE Days: Monday, Tuesday
- Library: Wednesday
- Class Assembly: Friday 27th February 2026

P3b Important Info:

- Term 3 PE Days: Wednesday, Thursday
- Library: Tuesday

P3c Important Info:

- Term 3 PE Days: Wednesday, Thursday
- Library: Thursday

Home Learning Links:

Literacy

- **Red Words:** <https://wordwall.net/en-ie/community/tricky-words>
For specific sound practice, type in wordwall and sound into google.

Numeracy

- **Mental Maths:**
 - **Daily 10:** <https://www.topmarks.co.uk/maths-games/daily100>
 - Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Time: <https://wordwall.net/en-gr/community/telling-the-time>
- Fractions: <https://wordwall.net/en-us/community/fractions>

Spring Term Curriculum Overview

Curricular area	Intended learning Context:	E&Os
L&T	Presentation skills <ul style="list-style-type: none"> Class Assembly Scots Showcase 	LIT 1-07a LIT 1-08a
Reading	Enjoyment and choice <ul style="list-style-type: none"> Cont. Identifying genres (using Reading Planet) Cont. Making connections (to self, to other texts, wider world) Cont. Identifying likes/dislikes based on characters/feelings/themes/plots/settings Library: choosing a suitable book Tools for reading <ul style="list-style-type: none"> Revision of Edinburgh Sound Chart Cont. Revision of common ('red') words Cont. Reading aloud showing understanding of punctuation. Cont. Developing expression Developing understanding of imagery (i.e. similes and metaphors) 	LIT 1-11a LIT 1-13a LIT 1-01a LIT 1-04a LIT 1-19a LIT 1-08a
Writing	Skills for writing <ul style="list-style-type: none"> Punctuation (commas, apostrophes, 'a' and 'an') Homophones Poetic techniques (rhyme, alliteration, simile) Writing genres <ul style="list-style-type: none"> Setting description Character description – Gruffalo, Alien Extended story Scots language (Poetry) Reports/Diaries/Instructions Lists 	LIT 1-21a LIT 1-22a LIT 1-24a ENG 1-27a ENG 1-31a LIT 1-20a
Numeracy	Time <ul style="list-style-type: none"> Identify the time on 12 hour and 24 the time on 12 hour and 24 the time on 12 hour and 24 hour clocks Plan events using a calendar Develop a sense of how long activities take Multiplication and Division <ul style="list-style-type: none"> Times tables: 2, 5, 10, 3, 4 Multiplying and dividing by 10, 100 Fractions Angles and symmetry	MNU 1-02a MNU 1-03a MNU 1-04a MNU 1-10a MNU 1-10b MNU 1-10c
HWB	Personal Growth <ul style="list-style-type: none"> Setting targets (New Year's Resolution) Resilience: Have A Goal Planning for Choices and Change [through Community topic] <ul style="list-style-type: none"> World of work, skills, and setting goals 	

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Curricular area	Intended Learning Context:	E&Os
Expressive Arts	Art and Design <ul style="list-style-type: none"> Explore a range of materials and textures Present work and give opinions on others Digital Art Music <ul style="list-style-type: none"> Explore using my voice and instruments 	EXA 1-02a EXA 1-03a EXA 1-08a EXA 1-12a EXA 1-17a
Science	Forces <ul style="list-style-type: none"> Explore how forces affect the movement of objects Make predictions on how forces will affect objects Explore how magnets interact with magnetic items 	SCN 1-07a SCN 1-08a
Social Studies	Local Community and Georgian Edinburgh Past and Present <ul style="list-style-type: none"> Compare how I live with how people lived in the past Discuss important figures from the past People and Place <ul style="list-style-type: none"> Explore local businesses and their importance 	SOC 1-04a SOC 1-06a SOC 1-20a
Technologies	iPads <ul style="list-style-type: none"> Exploring useful apps for supporting our learning e.g. Sum Dog Research of Local Area Research of Places of Workshop 	TCH 1-01a TCH 1-02a
Modern Languages	Spanish <ul style="list-style-type: none"> Toys Local places Rooms and household objects Food Numbers 	
RME	Places of Worship Comparison <ul style="list-style-type: none"> Investigate our local area and compare religious buildings and items 	RME 1-01b RME 1-04b