

# Welcome to Spring Term in P1/2!

## 4 Context Planner - Term 3

Curricular area	Intended learning Context:	E&Os	
L & T	Group Discussions. Use well-formed sentences when speaking. Respond to others' ideas and opinions and ask relevant questions to clarify understanding	UT 0-02a UT 0-15a UT 0-21a ENG 0-12a UT 0-21b UT 0-10a	UT 1-09a UT 1-10a UT 1-11a
Reading	Continue Literacy Rich Programme - developing knowledge of phonics strategies and tricky words. Choose suitable texts to read for pleasure - read to themselves for short periods of time. Recognise nouns, verbs and adjectives in a text with support. Identify fiction and non-fiction texts.	UT 0-04a UT 0-14a UT 0-19a UT 0-09a	UT 1-11a ENG 1-12a UT 1-13a UT 1-14a UT 1-15a UT 1-16a ENG 1-17a UT 1-18a ENG 1-19a
Writing	Use knowledge of initial sounds, diagraphs and tricky words to start writing their own sentences (P1) Use spelling patterns and knowledge of tricky words to write independently. Work on reading what they have written to check it makes sense. Use appropriate punctuation correctly and present their writing in a clear and legible way. (P2) Begin to build sentences using nouns, verbs and adjectives. Use the words 'first', 'next' and 'last' to create a text with a beginning, middle and end. Begin to use at least two interesting and ambitious words in their writing and use plurals of commonly used words. With support use nouns, verbs and adjectives in their sentences. Can create a story that has a beginning, middle and end. Begin to write interesting sentence openers to hook the readers.	UT 0-01a UT 0-11a UT 0-20a UT 0-26a	UT 1-21a UT 1-22a UT 1-23a UT 1-24a UT 1-25a UT 1-26a UT 1-28a ENG 1-31a
Numeracy	<b>P1</b> Double dot patterns 1 to 5. Doubles plus one within 10. Use a range of concrete materials to add and subtract to 10. Understand the meaning of + - and = symbols and answer questions using these symbols.  <b>P2</b> Use concrete and pictorial approaches to count in groups of 2s and 10s and make links to their relevant times tables. With support - to solve a one-step multiplication problem using concrete materials, equal groups and arrays, and solve a one-step division problem using concrete materials, sharing and grouping.	MNU 0-03a	MNU 1-03a
Maths	<b>P1</b> Fractions - halves Time - o clock times on analogue and digital clocks. Days of the week and months of the year. Measure - estimate and measure the length, height, mass and capacity of objects using non-standard units. Money - identify coins and use coins to make a certain amount up to 10p.  <b>P2</b> Fractions - halves and quarters. Time - o clock and half past times on analogue and digital clocks. Days of the week and months of the year. Measure - measure the length or height of objects in centimetres, the mass of objects in kilograms and the capacity of objects in litres. Confidently understand and demonstrate the meaning of the word 'whole'. Recognise, read and write the word 'half' Money - identify coins and notes, make totals up to 20p, calculate change within 20pp.	MNU 0-07a MNU 0-09a MNU 0-10a MNU 0-11a	MNU 1-07a MNU 1-07b MTH 1-07c MNU 1-09b MNU 1-10a MNU 1-10b MNU 1-11a MNU 1-11b
HWB	RSHP - Life cycles, looking after pets and looking after plants. Building Resilience Programme - Have a goal.	HWB 0-11a HWB 0-19a HWB 0-07a HWB 0-30a HWB 0-33a	HWB 1-50a SCN 1-03a HWB 1-11a HWB 1-19a HWB 1-07a

Curricular area	Intended Learning Context: Scottish Culture	E&Os	
Social Subjects	Explore foods produced in Scotland and discuss the different types of agriculture used in the production of these foods. Understand why farming is important to Scotland Discuss significant figures in Scottish culture, e.g. Robert Burns.	SOC 0-01a SOC 0-04a SOC 0-15a	SOC 1-09a SOC 1-03a
Science			
Expressive Arts	Create a range of visual designs related to our topic of Scotland Exploring Scottish music and instruments and learning Scottish country dancing.	EXA 0-07a EXA 0-09a EXA 0-10a EXA 0-11a EXA 0-18a	EXA 1-07a EXA 1-17a EXA 1-08a EXA 1-09a EXA 1-10a EXA 1-11a
Technologies	Explore different foods that are produced in Scotland and compare them to foods from other countries.	HWB 0-35a	TCH 1-04b
Outdoor learning			
Modern Languages	Spanish- Body Parts Food and Drink Greetings Weather		MLAN 1-02a MLAN 1-02b MLAN 1-03a MLAN 1-05a
RME	Christian festivals - Easter Muslim festivals - Ramadan and Eid Lunar New Year	RME 0-01a	RME 1-01b RME 1-03a

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Scottish Showcase Assembly	Performing a song in front of the school and parents.	

Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Chicken week	/	/
Outdoor learning	Looking at what plants need to grow. Planting in the orchard. Visit to the chickens and understand what animals need to be healthy and looked after.	SCN 0-03a HWB 0-35a TCH 0-04a HWB 0-38a

# Don't Forget!

PE Days - Monday and Thursday

## Home Learning

### P1 Literacy

These are the tricky words and sounds we have learnt so far. Children can practise reading and writing these words and words with these sounds at home to support their learning in school.

#### Block 1 Tricky Words

I the to he me is his put was  
want saw no

#### Block 2 Tricky Words

go we be she are they all some  
come said one you

#### Block 1 Sounds

a t p n i s m r e  
h d o g f u b l c  
k j v w qu x y z

#### Block 2 Sounds

sh ch th wh ai ay ee ea  
igh -y (like fly) oo ew oa  
ow (like low)

### P2 Sounds

These are the sounds we have learnt so far. Children can practise reading and writing words with these sounds at home to support their learning in school.

#### Block 1 Sounds

a t p n i s m r e  
h d o g f u b l c  
k j v w qu x y z

#### Block 2 Sounds

sh ch th wh ai ay ee ea  
igh -y (like fly) oo ew oa ow (like  
low) ou ow (like cow) oi oy au  
aw

#### Block 3 Sounds

End consonant blends: rk nd st mp  
lt sk nt ft sp lk ng nk  
Start consonant blends: br cr dr fr  
gr pr tr bl cl fl gl pl  
sl sc sk sm sn sp st  
sw tw

### P2 Tricky Words

These are the tricky words we have covered so far. Children can practise writing and reading these words at home to support their learning in school.

#### Block 1

I the to he me is his put was  
want saw no

#### Block 2

go we be she are they all some  
come said one you her of were  
there into here do as

#### Block 3

so very every two only over any  
water many would should could  
where what who why find kind

Here are some ideas of active spelling activities to try at home. These can be used for tricky words and sounding out words.

UPPER and lower  
Write each word two times - once in UPPER case and once in lower case.

Type it out  
Type out the words on a computer or ipad.

Rainbow Words  
Write the words out in pencil. Then draw around each letter 5 more times using a different colour.

Pyramid Writing  
Write the words like a pyramid. e.g  
m  
ma  
map

Join the Dots  
Write each word using dots. Then join the dots together using a coloured pencil to make the words.

Finger Paints  
Use finger paint to spell the words. Try using a different colour for each word!

Bingo  
Put 6 words onto a bingo board and play word bingo!

Bubble Letters  
Write the words in bubble writing. You can colour them in afterwards too!

## P1 Numeracy Home Learning

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activities to do with a hundred square:

- Practise counting forward and backward to 50 (or to 100 as a challenge!)
- Find the number before and after
- Find the missing number.
- Number recognition.

We have also been practising addition and subtraction within 10 and then up to 20 - children can practise this at home to support school learning.

A useful website for maths games is - [topmarks.co.uk](http://topmarks.co.uk)

## P2 Numeracy Home Learning

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activities to do with a hundred square:

- Practise skip counting in 2s and 10s (and 5s as a challenge!)
- Find the number before and after
- Find the missing number.
- Number recognition.

We have also been practising the 2 and 10 times tables - children can practise this at home to support school learning.

A useful website for maths games is - [topmarks.co.uk](http://topmarks.co.uk)

We also always recommend reading at home with your child. P1/2 have library time on a Thursday, where children can pick out a book to take home. There are also free books to take home at the main door by the office.