



Welcome

P1 Spring Term



4 Context Planner

Curriculum Area and Subjects

Curricular area	Intended learning Context	E&Os
L&T	<ul style="list-style-type: none"> • Good listening skills e.g. eye contact, taking turns • Speaking clearly and audibly • Speaking with expression • Asking and answering who, what and why questions • Listening to a speaker and asking comments on what has been heard 	LIT 0-01b LIT 0-11b LIT 0-02a
Reading	<ul style="list-style-type: none"> • Literacy Rich Programme • Link diagraphs with their corresponding sound • Identify beginning middle and end sounds in words • Retell stories • Take on a role of a character through a story 	ENG 0-12a LIT 0-13a LIT 0-21a LIT 0-19a
Writing	<ul style="list-style-type: none"> • Capital letters, full stops and finger spaces • Blending letters to create simple words/ sentences • Show understanding of context for writing • Write the names of important people and familiar words • Attempt to write unfamiliar words in their texts • Link the phoneme to the grapheme • Write to convey messages • Turn ideas into simple sentences • Draw pictures to express characters and events in familiar stories 	LIT 0-13a LIT 0-21a LIT 0-21b LIT 0-01a LIT 0-20a LIT 0-11a LIT 0-26a LIT 0-09a
Numeracy	<ul style="list-style-type: none"> • Counting on from a given number • Doubles • Odd and even • Counting backwards • Number bonds to 5 • Fact families to 5 • Number bonds to 10 • Fact families to 10 • Time (o'clock and half past) • Measure (non-standard measurements and cm) • Money (up to £2 coins) (adding within 10p) 	MNU 0-02a MNU 0-03a MNU 0-07a MNU 0-09a MNU 0-10a MNU 0-11a MNU 0-09a
Maths		
HWB	<ul style="list-style-type: none"> • RSHP programme – plants • Building Resilience • Have a Goal • SHANARRI Indicators • Hockey , tennis, badminton, gymnastics, dance 	HWB 0-11a HWB 0-50a SCN 0-03a HWB 0-19a HWB 0-28a

Curricular area	Intended Learning Context:	E&Os
Social Subjects	<ul style="list-style-type: none"> My local community <ul style="list-style-type: none"> People in our community Looking after our community Modelling our community Features of our community 	SOC 0-07a SOC 0-08a SOC 0-9a SOC 0-20a
Technologies/ Science	<ul style="list-style-type: none"> Introducing <u>Ipads</u> into the classroom Observing living things in the environment over time Helping to grow a plant and how they grow 	TCH 0-03a TCH 0-05a TCH 0-01a TCH 0-14b SCN 0-1a SCN 0-03a
Expressive Arts	<ul style="list-style-type: none"> Fairyland <ul style="list-style-type: none"> Creating imaginative pictures Using different materials Dance 	EXA 0-01a EXA 0-12a EXA 0-16a EXA 0-17a EXA 0-19a EXA 0-22a EXA 0-09a EXA 0-10a EXA-0-11a
RME	<ul style="list-style-type: none"> Holi 	RME 0-06a RME 0-04a

Curricular Area	Intended Learning	Assessment
Literacy	<ul style="list-style-type: none"> Sounds Common words Who what why questions 	<ul style="list-style-type: none"> Block assessment <u>AiFL</u> strategies Observations
Numeracy	<ul style="list-style-type: none"> Fractions Time Number bonds Doubles Money 	<ul style="list-style-type: none"> Formal observation (jotter work) Observation (input/Teacher Table) Observation (Play)
HWB	<ul style="list-style-type: none"> SHANARRI indicators 	<ul style="list-style-type: none"> Wellbeing web

Don't Forget...

IMPORTANT

PE days

Monday

Wednesday

Thursday

Outdoor Learning day.

Wednesday

Dates for the diary

Parents Consultations

Thursday 26th March

Friday 27th March

Class Assemblies

P1A- Friday 8th May

P1B- Friday 22nd May

P1C- Friday 29th May

Home Learning...



Literacy

- **Jolly Phonics- YouTube**
https://www.youtube.com/watch?v=wg-bW_TNmuA
- **YakaDee sounds-**
- <https://www.youtube.com/watch?v=ga0HOgqAa9M&list=PL381wCcukgFEniMW4egz4VLwzeMizdBLr&index=21>
- **Topmarks- Balloon Phonics**
- <https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game>
- **Practice reading/writing sounds/common words**

Numeracy

- **Topmarks website**
- **Addition**
- <https://www.topmarks.co.uk/addition/addition-to-10>
- **Money**
- <https://www.topmarks.co.uk/money/toy-shop-money>
- **Time**
- <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
- **Number bonds**
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- **Counting forwards and backwards from any given number**

• **Plants**

- Discuss the different parts of a plant
- What they need to grow
- Spot the different signs of spring

• **My local community**

- Explore the local community
- discuss the different jobs people have in the community

ai	ee	igh	oa
ay	ea	-y	ow
oo	oi	ou	au
ew	oy	ow	aw

I	the	to
he	me	is
his	put	was
want	saw	no

go	we	be
she	are	they
all	some	come
said	one	you

her	of	were
there	into	here
do	as	