



# P5A

WELCOME TO SPRING TERM IN P5A

## 4 Context Planner



This is what we will be learning this term.

Curricular area	P5A – Term 3 Plan Intended learning	E&Os
L&T	<p><b><u>Engaging with others.</u></b></p> <ul style="list-style-type: none"> <li>• Takes on a variety of talking and listening roles in a group</li> <li>• Leading group discussions and inviting ideas and opinions of others</li> <li>• Using gesture and eye contact</li> <li>• Asking questions</li> <li>• Using sentence stems to further discussion</li> <li>• Giving Quality Feedback</li> <li>• Group Work/Projects</li> </ul>	<p>LIT 2-02a</p> <p>LIT 2-03a</p> <p>LIT 2-04a</p> <p>LIT 2-05a</p> <p>LIT 2-06a</p>
Reading	<ul style="list-style-type: none"> <li>• Library/Reading in class</li> <li>• Class Novel</li> <li>• Group Novels (Reading Planets):</li> </ul> <p>-summarising, predicting, finding info, asking questions, comprehension skills, sequencing and ordering, reading aloud, fluency, understanding and expression, main idea, supporting detail</p>	<p>ENG 2-12a</p> <p>LIT 2-13a</p> <p>ENG 2-17a</p> <p>LIT 2-16a</p> <p>ENG 2-19a</p>

<b>Writing</b>	<ul style="list-style-type: none"> <li>Tools for writing</li> <li>Spelling</li> <li>Grammar</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>Scots Poetry</li> <li>Persuasive Writing</li> </ul>	LIT 2-21a LIT 2-22a LIT 2-23a ENG 2-31a LIT 2-28a
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Fractions, Decimals &amp; Percentages</li> <li>Place value (linked to decimals)</li> <li>Time</li> </ul> <p><b>Retrieval Practice</b></p> <ul style="list-style-type: none"> <li>Addition &amp; Subtraction</li> </ul>	MNU 2-03b MNU 2-07a MNU 2-10a MNU 2-10b MNU 2-11a
<b>Maths</b>	<ul style="list-style-type: none"> <li>Expressions &amp; Equations</li> <li>Time</li> <li>Measurement</li> </ul>	MTH 2-15a MNU 2-10a MNU 2-10b MNU 2-11a
<b>HWB</b>	<ul style="list-style-type: none"> <li><b>Building Resilience</b> – Have a Goal</li> <li>P.E – Gymnastics, Basketball</li> </ul>	HWB 2-01a HWB 2-02a HWB 2-03a HWB 2-04a HWB 2-09a HWB 2-13a HWB 2-24a HWB 2-25a HWB 2-22a HWB 2-44b

Experience	Intended Learning	E&Os
<b>Chicken week</b>	Week Commencing: 9th March	SOC 2-08a
<b>Swimming Lessons</b>	Each Thursday 13:50 – 14:40 4th December – 5th February	HWB 2-21a HWB 2-22a HWB 2-17a

### Interdisciplinary Learning

Curricular area	Intended Learning Context: Scottish Inventions	E&Os
<b>Social Subjects</b>	<ul style="list-style-type: none"> <li>Explore key Scottish inventions from the past and present (e.g. steam engine, telephone, penicillin, Falkirk Wheel, Dolly the Sheep).</li> <li>Compare life before and after significant Scottish inventions.</li> <li>Investigate why inventions were created and the problems they were designed to solve.</li> <li>Discuss how technological developments have changed work, health, transport and communication over time.</li> <li>Consider the impact of Scottish innovation on society locally and globally.</li> </ul>	SOC 2-04a SOC 2-16c
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>Create visual artwork (posters, diagrams, timelines) to show how Scottish inventions changed life.</li> <li>Use drama techniques (freeze-frames, short scenes, narration) to represent life before and after inventions.</li> <li>Develop confidence in performing for an audience as part of a class assembly.</li> <li>Respond to and share ideas creatively with others.</li> </ul>	EXA 2-01a EXA 2-12a EXA 2-15a

<b>Technologies</b>	<ul style="list-style-type: none"> <li>• Research Scottish inventors and inventions using age-appropriate digital sources.</li> <li>• Use iPads or digital tools to organise information and create presentations.</li> <li>• Create digital content (slides, images, videos) to explain how inventions work and why they matter.</li> <li>• Select appropriate tools to communicate learning clearly to an audience.</li> </ul>	<p>TCH 2-04a -d TCH 2-05a TCH 2-13a TCH 2-14a-c</p>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Plan and rehearse spoken parts for a class assembly.</li> <li>• Use appropriate tone, pace and expression when speaking to an audience.</li> <li>• Listen to others, respond appropriately and work collaboratively during rehearsals.</li> <li>• Communicate information clearly and confidently to share learning.</li> </ul>	<p>LIT 2-02a Lit 2-09a Lit 2-10a</p>
<b>Health &amp; Wellbeing</b>	<ul style="list-style-type: none"> <li>• Build confidence and resilience when performing in front of others.</li> <li>• Work cooperatively, showing respect and responsibility during group rehearsals.</li> </ul>	<p>HWB 2-05a HWB 2-08a</p>

## Don't Forget



Here are upcoming dates:

*PE Days - Tuesday and Thursday*

*Chicken Week - 9/03/26*

## Home Learning



Here are some learning recommendations that your child can do at home!

**Sumdog Class Competition:** We will be taking part in a class Sumdog competition starting the week of 2<sup>nd</sup> March. Try to log in and spend some time practising your maths skills at home.

### Reading:

Authors Live is a series of free events with children's writers and illustrators, streamed live in partnership with BBC Scotland Digital Learning

- Link to main website: <https://www.scottishbooktrust.com/learning-and-resources/authors-live>
- Link to suggested activities:  
<https://www.scottishbooktrust.com/uploads/store/mediaupload/10275/file/10%20things%20to%20do%20with%20any%20book%20primary%202025.pdf>

BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/zr48q6f>

We actively encourage reading for enjoyment at Frogston. Children are able to borrow books regularly from our school library to take home and enjoy and are also welcome to bring in their own books from home to read in class. Finding time to read as a family and discuss books at home can really help with motivation and engagement.

### **Maths:**

Here is a link to general activities covering all areas of the curriculum:

<https://uk.ixl.com/maths/primary-5>

Here is a link to a website that has maths games (similar to Sumdog): <https://mathsframe.co.uk>

### **Health and Wellbeing:**

Go Noodle - This has fun interactive videos to encourage you to exercise and move your body:

<https://www.gonoodle.com>

Healthy Eating - We are currently looking at food in Spanish so this will link greatly to our learning in the classroom: <https://www.foodafactoflife.org.uk>

### **Spanish:**

LanguageNut Login Page: <https://www.languagenut.com/resources/en-gb/index.html#/LoginScreen>

This website provides lots of resources for learning and practising Spanish in school and at home. Children will have an individual login provided.