



P5B

WELCOME TO SPRING TERM IN P5B

4 Context Planner



This is what we will be learning this term.

Curriculum Area and Subjects

Curricular area	Intended learning Context:	E&Os
L&T	<p>Engaging with others.</p> <ul style="list-style-type: none"> - Takes on a variety of talking and listening roles in a group - Leading group discussions and inviting ideas and opinions of others - Using gesture and eye contact - Asking questions - Using sentence stems to further discussion - Giving Quality Feedback - Group Work/Projects 	<ul style="list-style-type: none"> - <i>LIT 2-02a</i> - <i>LIT 2-03a</i> - <i>LIT 2-04a</i> - <i>LIT 2-05a</i> - <i>LIT 2-06a</i>

Reading	<p>Library/Reading in class Class Novel</p> <ul style="list-style-type: none"> ○ Group Novels (Reading Planets): <ul style="list-style-type: none"> • Comprehension • Context Clues • Sequencing and ordering • Reading aloud, fluency, understanding and expression • Main idea, supporting detail • Understanding and expression • Predicting • Finding information 	<ul style="list-style-type: none"> - <i>ENG 2-12a</i> - <i>LIT 2-13</i> - <i>ENG 2-17a</i> - <i>LIT 2-16a</i> - <i>ENG 2-19a</i>
Writing	<ul style="list-style-type: none"> • Tools for writing • Spelling • Grammar <p>Genres:</p> <ul style="list-style-type: none"> - Scottish Story - Scottish Poetry - Persuasive Writing - Letter 	<ul style="list-style-type: none"> - <i>LIT 2-20a</i> - <i>LIT 2-21a</i> - <i>LIT 2-24a</i> - <i>LIT 2-28a</i> - <i>ENG 2-31a</i> - <i>LIT 2-22a</i>
Numeracy	<p>Multiplication and Division Fractions, Decimals and Percentages Place value - linked to decimals</p> <p>Retrieval Practice</p> <ul style="list-style-type: none"> - Multiplying and Dividing by 10, 100, 1000 - Place Value - Addition and Subtraction 	<ul style="list-style-type: none"> - <i>MNU 2-03b</i> - <i>MNU 2-07a</i> - <i>MNU 2-10a</i> - <i>MNU 2-10b</i> - <i>MNU 2-11a</i>
Maths	<p>Expressions and Equations</p> <p>Time</p>	<ul style="list-style-type: none"> - <i>MTH 2-15a</i> - <i>MNU 2-10a</i> - <i>MNU 2-10b</i> - <i>MNU 2-11a</i>
HWB	<p>Building Resilience - Have a Goal Skills - Feelings PE - Gymnastics, Basketball</p>	<ul style="list-style-type: none"> - <i>HWB 2-01a</i> - <i>HWB 2-02a</i> - <i>HWB 2-03a</i> - <i>HWB 2-04a</i> - <i>HWB 2-09a</i> - <i>HWB 2-13a</i> - <i>HWB 2-24a</i> - <i>HWB 2-25a</i> - <i>HWB 2-22a</i> - <i>HWB 2-44b</i>

Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Chicken week	Weeks Commencing: 16/03/2026	- SOC 2-08a
Outdoor learning	Gracemount Walled Garden	- HWB 2-25a - HWB 2-16a - HWB 2-19a - SCN 2-14a - SCN 2-01a - SCN 2-02a - SCN 2-07a - TCH 2-14b - TCH 2-12a - TCH 2-06a - EXA 2-02a
Swimming	W/b 12/02/26	- HWB 2-21a - HWB 2-22a - HWB 2-17a

Interdisciplinary Learning

Curricular area	Intended Learning Context: Scottish Inventions	E&Os
Social Subjects	<ul style="list-style-type: none"> Explore key Scottish inventions from the past and present (e.g. steam engine, telephone, penicillin, Falkirk Wheel, Dolly the Sheep). Compare life before and after significant Scottish inventions. Investigate why inventions were created and the problems they were designed to solve. Discuss how technological developments have changed work, health, transport and communication over time. Consider the impact of Scottish innovation on society locally and globally. 	- SOC 2-04a - SOC 2-16c
Science	<ul style="list-style-type: none"> Explore how Scottish inventions work by investigating forces, movement and energy involved in everyday inventions. Discuss and explain how scientific ideas are used to solve real-life problems through inventions. 	- SCN 2-20a
Expressive Arts	<ul style="list-style-type: none"> Create visual artwork (posters, diagrams, timelines) to show how Scottish inventions changed life. Use drama techniques (freeze-frames, short scenes, narration) to represent life before and after inventions. Respond to and share ideas creatively with others. 	- EXA 2-01a - EXA 2-12a - EXA 2-15a
Technologies	<ul style="list-style-type: none"> Research Scottish inventors and inventions using age-appropriate digital sources. Use iPads or digital tools to organise information and create presentations. Create digital content (slides, images, videos) to explain how inventions work and why they matter. <p>Select appropriate tools to communicate learning clearly to an audience.</p>	- TCH 2-04a -d - TCH 2-05a - TCH 2-13a - TCH 2-14a-c
Modern Languages	Spanish <ul style="list-style-type: none"> - Similarities and Differences - Spanish Schools - Telling the Time 	

Don't Forget



Here are upcoming dates:

PE Days - Mondays and Tuesdays

Swimming - Every Thursday (No swimming on 26/03/2026 due to a gala)

Chicken Week - 16/03/2026

Home Learning



Here are some learning recommendations that your child can do at home!

Sumdog Class Competition: Our class Sumdog competition will be returning starting on the **2nd of March 2026!** It was great to see everyone working very hard to gain as many points! There will be a mini **award ceremony** with **certificates** to those who place 1st to 5th.

Reading:

Authors Live is a series of free events with children's writers and illustrators, streamed live in partnership with BBC Scotland Digital Learning

- Link to main website: <https://www.scottishbooktrust.com/learning-and-resources/authors-live>
- Link to suggested activities: <https://www.scottishbooktrust.com/uploads/store/mediaupload/10275/file/10%20things%20to%20do%20with%20any%20book%20primary%202025.pdf>

BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/zr48q6f>

Maths:

Here is a link to general activities covering all areas of the curriculum:

<https://uk.ixl.com/math/primary-5>

Here is a link to a website that has maths games (similar to Sumdog): <https://mathsframe.co.uk>

Health and Wellbeing:

Go Noodle - This has fun interactive videos to encourage you to exercise and move your body:

<https://www.gonoodle.com>

Healthy Eating - We are currently looking at food in Spanish so this will link greatly to our learning in the classroom: <https://www.foodafactoflife.org.uk>

Spanish:

LanguageNut Login Page: <https://www.languagenut.com/resources/en-gb/index.html#/LoginScreen>

I will send login details ASAP!