



# Welcome to Spring Term with P4A

## DON'T FORGET

### PE Days

Mondays at 2.15pm  
Tuesdays at 8.45pm

### Class Assembly

27<sup>th</sup> March 10am

### Chicken Week

30<sup>th</sup> March

### Parents Evening

26<sup>th</sup> March 5-  
8pm  
27<sup>th</sup> March 1-4pm

### Trips

Holyrood Palace  
on Thursday  
19<sup>th</sup> March

### Home Learning

We have been using these resources in class. Have a try at home!

#### **Numeracy and Maths**

Sumdog - Our P4 Competition will be live every 2<sup>nd</sup> week. Children can practice at home using the numeracy fluency booster task.

Here is a very useful website that can help with a various areas of learning.

<https://uk.ixl.com/maths/primary-4>

#### **Reading**

Authors Live is a series of free events with children's writers and illustrators, streamed live in partnership with BBC Scotland Digital Learning. You can access it through BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zr48q6f>

#### **HWB**

We have been loving movement breaks in our classroom. we use GoNoodle and DannyGo often.

<https://www.gonoodle.com/>

<https://www.dannygo.net/>



# 4 Context Planner



## Curriculum Area and Subjects

Curricular area	Intended learning Context:	E&Os
<b>L&amp;T</b>	<p>Presentation skills</p> <ul style="list-style-type: none"> <li>• Genius hour presentations</li> <li>• Giving feedback</li> <li>• Group discussions and questioning.</li> </ul> <p>Circle time, L+T Games.</p>	<p>ENG 1-03a LIT 1-02</p>
<b>Reading</b>	<p>Reading skills:</p> <ul style="list-style-type: none"> <li>• prediction</li> <li>• Note taking</li> <li>• Skimming &amp; scanning</li> <li>• Comprehension- answering literal, inferential and evaluative questions.</li> <li>• Working on Fluency &amp; expression in reading groups</li> <li>• Identifying genres &amp; the purpose of a text</li> <li>• Recognising fact &amp; opinion</li> <li>• Creating own questions using Bloom's taxonomy</li> </ul> <p>Reading for enjoyment &amp; choice:</p> <ul style="list-style-type: none"> <li>• Library/ ERIC</li> <li>• Class novel</li> </ul>	<p>IT 1-05a LIT 1-06a LIT 1-04a LIT 1-13a LIT 1-14a LIT 1-15a LIT 1-16a</p>
<b>Writing</b>	<p>Genres</p> <ul style="list-style-type: none"> <li>• Recount</li> <li>• Discursive/persuasive</li> </ul> <p>Tools for Writing</p> <ul style="list-style-type: none"> <li>• Weekly spelling words linked to SWST progression</li> <li>• Grammar- revision of past tense, commas, apostrophes, speech marks, exclamation and question marks.</li> </ul>	<p>LIT 1-20a LIT 1-21a LIT 1-22a LIT-1-28a LIT 1-29a ENG 1-03a</p>
<b>Numeracy</b>	<p>Multiplication &amp; Division</p> <ul style="list-style-type: none"> <li>• Recognising the sign for X &amp; divide</li> <li>• Counting visible collections</li> <li>• Repeated addition</li> <li>• Arrays</li> <li>• Continue with times tables (2,3,4,5,10- P5- 6 &amp; 7)</li> <li>• Fact families</li> <li>• Sharing &amp; grouping</li> <li>• Multiplying and dividing by 10 &amp; 100- Challenge group- also multiplying and dividing by 1000</li> <li>• Challenge group- square numbers &amp; division with remainders</li> </ul> <p>Fractions</p> <ul style="list-style-type: none"> <li>• Represent and understand fifths, tenths and thirds</li> <li>• Count in thirds, tenths and fifths</li> <li>• Explain the role of numerator and denominator</li> <li>• Recognise, read and write the notation for thirds, tenths and fifths</li> <li>• Use knowledge of division to find a fraction of a number (halves, quarters, thirds, tenths and fifths.</li> <li>• Identify the relationship between halves, quarters and eighths</li> <li>• Challenge group- compare and order simple fractions, counting in halves</li> <li>• Retrieval practise- place value, rounding, addition &amp; subtraction</li> </ul>	<p>MNU 1-03</p> <p>MNU-1-07a/2-07a MNU 1-07b/2-07b MNU 1-07c</p>



