

Welcome to Spring Term in P7

This term we are learning...

Curriculum Areas and Subjects



Curricular area	Intended learning Context:	E&Os
L&T	<p>Class Assembly</p> <p>Presentations</p> <p>Note Taking</p>	<p>LIT 2-09a</p> <p>LIT 2-10a</p> <p>LIT 2-04a</p> <p>LIT 2-05a</p> <p>LIT 2-06a</p>
Reading	<p>Reading Groups:</p> <p>Reading skills:</p> <ul style="list-style-type: none"> • Skimming and scanning • Summarising • Deduction • Inference <p>Note Taking</p> <ul style="list-style-type: none"> • Creating and organising notes • Creating new texts <p>Reading comprehension</p> <ul style="list-style-type: none"> • Types of questioning <p>Enjoyment and Choice</p> <ul style="list-style-type: none"> • Library • ERIC Time 	<p>LIT 2-11a</p> <p>LIT 2-13a</p> <p>ENG 2-17a</p> <p>LIT 2-14a</p> <p>LIT 2-15a</p>
Writing	<p>Newspaper writing</p> <ul style="list-style-type: none"> • The 3 Little Pigs <p>Leaflets</p> <ul style="list-style-type: none"> • School information <p>Poetry</p> <p>Punctuation</p> <ul style="list-style-type: none"> • Brackets, commas and dashes for parenthesis <p>Grammar</p> <ul style="list-style-type: none"> • Types of nouns • Onomatopoeia • Subordinate clauses • Tenses <p>Spelling</p> <ul style="list-style-type: none"> • Common words, spelling rules and patterns. 	<p>LIT 2-21a</p> <p>LIT 2-24a</p> <p>LIT 2-26a</p> <p>ENG 2-27a</p> <p>LIT 2-29a</p>
Numeracy	<p>Multiplication and Division</p> <p>Counting Development</p> <ul style="list-style-type: none"> • Counting forwards and backwards • Reading and writing numbers <p>Addition and Subtraction</p> <p>Negative Numbers</p> <p>Time</p> <p>Measure</p>	<p>MNU 2-02a</p> <p>MNU 2-03a</p> <p>MNU 2-04a</p> <p>MNU 2-10a</p> <p>MNU 2-10b</p> <p>MNU 2-10c</p> <p>MNU 2-11a</p> <p>MNU 2-11b</p> <p>MNU 2-11c</p>
Maths	<p>Multiples, Factors and Prime</p> <p>Expressions and Equations</p> <p>Data Analysis</p>	<p>MTH 2-05a</p> <p>MTH 2-15a</p> <p>MNU 2-20a</p> <p>MNU 2-20b</p> <p>MTH 2-21a</p>
HWB	<p>Building Resilience:</p> <p>Have a Goal</p>	<p>HWB 2-19a</p> <p>HWB 2-20a</p>

Ethos and Life of the School

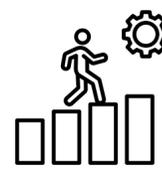


Experience	Intended Learning Context:	E&Os
Chicken week	9th Feb	HWB 2-16a HWB 2-13a
Outdoor learning	Orienteering	SOC 2-14a HWB 2-21a HWB 2-22a
Sharing the Learning	11th Feb	HWB 2-12a
Assembly	P7 - 6th Feb	HWB 2-12a HWB 2-13a
Burns Assembly	Learning Burns Poems	HWB 2-12a

Topic

Curricular area	Intended Learning Context: Human Body	E&Os
Science	What is in the body? Muscles and organs Body systems	SCN 2-12a SCN 2-12b
HWB	Making healthy choices	HWB 2-32a
Technologies	Stop motion	TCH 2-05a
Curricular area	Intended Learning Context: Electricity and Circuits	E&Os
Science	Design and build circuits Draw circuits Build a battery	SCN 2-09a SCN 2-10ba
Technologies	Design a board game	TCH 2-09a TCH 2-10a
Curricular area	Intended Learning Context: Lost Voyages	E&Os
Social Subjects	Historic trade routes Pros and Cons of sea journeys Darrien Scheme <ul style="list-style-type: none"> Ethical trade Compare with Fairtrade 	SOC 2-09a SOC 2-15a SOC 2-20a
HWB	Rights and Fairness in trading	HWB 2-09a
RME (Judaism)	Judaism in Scotland	RME 2-06a RME 2-06b RME 2-09a
Spanish	Where I live Family Describing Edinburgh and Scotland Presentation	

Personal Development



Experience	Intended Learning Context:	E&Os
Lagganlia	P7 - w/b 19th Jan	HWB 2-05a HWB 2-10a HWB 2-11a HWB 2-14a HWB 2-16a HWB 2-17a HWB 2-18a HWB 2-21a HWB 2-23a
Planetarium • Stargazing • Escape Room	School visits • Pre-Lagganlia • Post-Lagganlia	SCN 2-06a
Transition	P7 - Weekly library transitions from Feb	HWB 2-07a HWB 2-19a

Don't Forget



P.E Days - Monday & Friday



P7 High School Transition - Mondays

Home Learning Ideas

Maths



https://www.sumdog.com/user/sign_in?to=%2Fschool

Spelling

Find your weekly spelling words in the grid.

Can you write some silly sentences including your spelling words?

Maths

Go on a fractions hunt around your house. Can you come up with sentences about fractions you see? (E.g. $\frac{2}{15}$ of my socks are black.)

Then, order your fractions from smallest to largest.

Reading

Choose any book or magazine. Read for 20 minutes and play skim and scan bingo.

Can you find...

- a number
- a place
- an adverb
- a name
- an interesting word
- a powerful verb

HWB

Our Building Resilience unit this term is 'Have a Goal'.

Can you create a goal as a family? See the attached sheet for help.

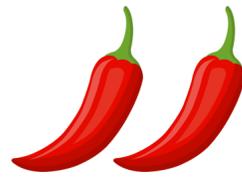
Topic

Research a real 'lost voyage' of your choice. Create a poster or PowerPoint explaining what happened, why the ship was lost and what we can learn from it today.

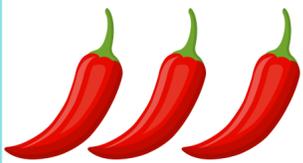
Spelling Lists



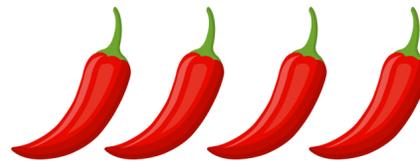
-ck	-ke	-ld	-ay	ai	ea	ea
back	bake	bold	away	air	beach	ease
lack	cake	cold	clay	chair	each	speak
mack	lake	fold	day	fair	peach	steal
rack	make	gold	display	hair	reach	steam
stack	rake	hold	gay	lair	teach	cream
track	stake	old	hav	pair	lead	dream
crack	flake	sold	holiday	stair	read	scream
flick	trike	scold	may	nail	speak	team
kick	bike	told	pav	pail	weak	mean
lick	like	child	play	sail	deal	please
pick	pike	wild	say	again	real	east
sick	spike	mild	stay	brain	clean	beast
block	bloke	-ind	today	drain	cheap	feast
clock	joke	behind	tray	grain	beat	dear
cock	coke	blind	way	pain	eat	ear
rock	choke	find		paint	cheat	fear
shock	broke	kind		plain	heat	hear
smock	smoke	mind		rain	meat	near
duck	duke	wind		saint	neat	spear
stuck		-nt		train	seat	year
truck		pint		faith	treat	easy



P* _s	P* _s	P*-ys	P*-ies
-fs/-ffs	-oos	abbeys	activities
bluffs	cuckoos	birthdays	armies
cliffs	igloos	boys	babies
cuffs	kangaroos	chimneys	berries
puffs	tattoos	cowboys	centuries
proofs	zoos	days	cities
reefs	-os	donkeys	counties
roofs	duos	jerseys	countries
sniffs	Eskimos	jockeys	diaries
stuffs	pianos	journeys	dictionaries
-ves	piccolos	keys	enemies
calves	solos	moneys	factories
curves	studios	monkeys	fairies
dwarves**	trios	plays	families
elves	-oes	quays	gypsies
halves	banjos	toys	hobbies
hooves**	buffaloes	trays	injuries
knives	cargoes ²	trolleys	jellies
leaves	dominoes ²	turkeys	ladies
lives	echoes	valleys	libraries
loaves	flamingoes ²		lollies
ourselves	grottoes ²		lorries
scarves**	heroes		memories
selves	potatoes		parties
sheaves	tomatoes		pastries
shelves	tornadoes ²		photocopies
thieves	torpedoes ²		ponies
wharves	volcanoes		puppies
wives			secretaries
wolves			stories



-sion	-ssion	ie	cei	c
collision	admission	lie	ceiling	celebrate
conclusion	aggression	pie	conceit	celebrity
confusion	depression	niece	deceive	cemetery
corrosion	discussion	piece	perceive	centigrade
decision	expression	field	receive	centimetres
division	impression	shield	receipt	certificate
erosion	mission	belief		cigarette
exclusion	oppression	brief		circumference
explosion	passion	chief		circumnavigate
extension	percussion	mischief		circumstance
inclusion	permission	grief		concert
intrusion	possession	relief	sc	cylinder
invasion	procession	thief	scenario	cynical
occasion	profession	siege	scene	absence
persuasion	progression	shriek	scenery	advance
repulsion	session	fiend	science	apprentice
revision	succession	friend	scientist	capacity
supervision	suppression	pier	scissors	deceased
television		fiery	conscience	difference
transfusion		believe		distance
		review		electricity
				innocent
				magnificent
				practice
				recent
				specimen
				vacancy



-ly	-al	-ally	-ful	-fully
anxiously	accidental	accidentally	beautiful	beautifully
friendly	comical	actually	delightful	carefully
incorrectly	critical	annually	doubtful	cheerfully
indecently	electrical	automatically	pitiful	forgetfully
insignificantly	exceptional	brutally	plentiful	gratefully
patently	fatal	critically	resentful	hopefully
quickly	final	equally	respectful	painfully
quietly	individual	exceptionally	sorrowful	powerfully
sufficiently	logical	fatally	successful	respectfully
suspiciously	magical	finally	thoughtful	skilfully
accurately	medical	logically	truthful	spitefully
definitely	musical	magically	wonderful	successfully
entirely	national	mechanically	-less/-ness	thankfully
immediately	natural	medically	colourless	thoughtfully
inaccurately	normal	mentally	thoughtless	truthfully
inconsiderably	occasional	musically	emptiness	usefully
insensitively	original	naturally	happiness	wonderfully
insincerely	ornamental	normally	heaviness	
secretively	personal	occasionally	laziness	
separately	practical	originally	loneliness	
strangely	regional	personally	nastiness	
	sensational	physically	silliness	
	several	practically	tidiness	
	traditional	traditionally		

Health and Wellbeing

UNIT 10 Have a Goal



HAVE A GOAL

Family Sharing Activity

We have learning about the importance of setting and pursuing meaningful goals. When we make progress on things that are important to us to achieve, we are more satisfied with our lives and report higher levels of wellbeing. While no-one starts a goal expecting to fail, we will undoubtedly hit setbacks along the way.

Resilient people understand that working at something takes energy, motivation and effort. They view failure as feedback, recognise it can happen to anyone, reflect on what wrong and try new ways to tackle the problem.

We have learned that:

- Setting a realistic goal helps to motivate us
- Learning to overcome setbacks helps us cope with future ones
- It is important to celebrate our successes

Set a Goal

- Think about something you want to be able to achieve as a family in the next few weeks. Set a goal that is meaningful for everyone.
- Create a step-by-step plan for how you are going to achieve your goal. Think about who is doing what and what will help you to achieve it. How will you know you have achieved it?
- Expect that you may experience setbacks or make mistakes. Don't worry – just keep on trying!
- Agree together how you will celebrate as a family when you have reached your goal.
- Bring evidence of how you are getting on with progressing towards achieving your 'goal'. You will be asked to share this with your class.