

# Primary 3 Summer Term 2026

## Curriculum Area and Subjects

Curricular area	Intended learning	E&Os
<b>L&amp;T</b>	<p><b>Tools for listening and talking</b></p> <ul style="list-style-type: none"> <li>answer and create questions to show understanding</li> <li>share ideas and opinions clearly</li> <li>distinguish between facts and opinions</li> </ul> <p><b>Presentation skills</b></p> <ul style="list-style-type: none"> <li>participate in group discussions</li> <li>present ideas to the class</li> <li>use clear voice and appropriate expression</li> </ul>	LIT 1-02a LIT 1-09a LIT 1-18a
<b>Reading</b>	<p><b>Enjoyment and choice</b></p> <ul style="list-style-type: none"> <li>engaging with class novel</li> <li>develop understanding through questioning</li> <li>identify key information</li> </ul> <p><b>Tools for reading</b></p> <ul style="list-style-type: none"> <li>defining words by reading around words</li> <li>understanding how to read punctuation</li> </ul>	LIT 1-08a LIT 1-16a
<b>Writing</b>	<p><b>Skills for writing</b></p> <ul style="list-style-type: none"> <li>use extended sentences (adjectives, descriptive phrases)</li> <li>use persuasive language</li> </ul> <p><b>Writing genres</b></p> <ul style="list-style-type: none"> <li>newspaper</li> <li>posters</li> <li>leaflets</li> </ul>	LIT 1-20a ENG 1-27a
<b>Numeracy</b>	<p><b>Number and Number processes</b></p> <ul style="list-style-type: none"> <li>revision of addition and subtraction</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>length, weight, capacity</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>recognising and using money</li> </ul> <p><b>Information Handling</b></p> <ul style="list-style-type: none"> <li>collecting and analysing data</li> </ul>	MNU 1-03a MNU 1-11a MNU 1-09a MNU 1-20a
<b>HWB</b>	<p><b>Food and Health</b></p> <ul style="list-style-type: none"> <li>simple food preparation</li> <li>making healthy choices</li> </ul> <p><b>Human Body</b></p> <ul style="list-style-type: none"> <li>explore body systems</li> <li>keeping ourselves clean</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>farming then vs now</li> <li>explore how farmers work sustainably</li> <li>food miles</li> </ul>	SCN 1-01a SCN 1-12a SOC 1-04a SOC 1-09a

## Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Outdoor learning	<b>Local environment</b> <ul style="list-style-type: none"> <li>observe and explore the local environment</li> <li>record and identify the wildlife in our local area</li> <li>develop understanding of how to care for animals</li> </ul>	HWB 1-01a HWB 1-37a SOC 1-04a TCH 1-01a

## Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Expressive Arts	<b>Art and Design</b> <ul style="list-style-type: none"> <li>design and create a "farm of the future"</li> <li>create persuasive posters/leaflets</li> <li>present work and give opinions</li> </ul> <b>Music</b> <ul style="list-style-type: none"> <li>explore sounds and create simple sound effects</li> <li>use voice and instruments to represent animals/environments</li> </ul>	EXA 1-17a
Science	<b>Living Things/Sustainability</b> <ul style="list-style-type: none"> <li>explore what living things need to survive</li> <li>observe and record animal behaviour</li> </ul>	SCN 1-01a SCN 1-12a
Social Studies	<b>Farm - Sustainability and Change</b> <ul style="list-style-type: none"> <li>compare farming in the past and present</li> <li>discuss environmental impact and sustainability</li> </ul>	SOC 1-04a SOC 1-06a
Technologies	<b>iPads</b> <ul style="list-style-type: none"> <li>exploring useful apps for supporting our learning e.g. SumDog</li> <li>take photos/videos to record learning</li> <li>use simple apps to present findings</li> </ul>	TCH 1-01a TCH 1-03a
Modern Languages	<b>Spanish</b> <ul style="list-style-type: none"> <li>Fiestas: traditional Spanish celebrations</li> <li>Spain and Spanish culture</li> </ul>	MLAN 1-06
RME	<b>Beliefs and Stories</b> <ul style="list-style-type: none"> <li>Christian story: Daniel and the Lions</li> <li>discuss themes of courage, trust and belief</li> <li>make links to real-life situations</li> </ul>	RME 1-09a

## Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Sports Day	<ul style="list-style-type: none"> <li>• Sportsmanship</li> <li>• Celebrating achievement</li> <li>• Application of PE skills from across the year</li> </ul>	
School trip	<ul style="list-style-type: none"> <li>• <b>To be confirmed</b> (Farm link or local community link)</li> </ul>	

## Assessment

Curricular Area	Intended Learning	Assessment
<i>Numeracy</i>	End of Unit Measurement Assessment	Sumdog: Measurement assessment
<i>Numeracy</i>	End of Unit Money Assessment	Sumdog: Money assessments
<i>Numeracy</i>	Beat That Maths!	
<i>Numeracy</i>	End of P3 Assessment	
<i>Literacy</i>	Big Writing Assessment	Extended writing piece
<i>HWB</i>	Wellbeing Wheel Formative assessment of hygiene understanding.	