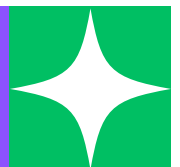




# P5A

WELCOME TO TERM 4 IN P5A

## 4 Context Planner



This is what we will be learning this term.

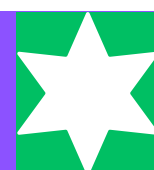
Curricular area	P5A – Term 4 Plan	E&Os
L&T	<p><b>Intended learning</b></p> <p><u>Engaging with others.</u></p> <ul style="list-style-type: none"> <li>• Takes on a variety of talking and listening roles in a group</li> <li>• Leading group discussions and inviting ideas and opinions of others</li> <li>• Using gesture and eye contact</li> <li>• Asking questions</li> <li>• Using sentence stems to further discussion</li> <li>• Giving Quality Feedback</li> <li>• Group Work/Projects</li> </ul>	<p>LIT 2-02a</p> <p>LIT 2-03a</p> <p>LIT 2-04a</p> <p>LIT 2-05a</p> <p>LIT 2-06a</p>
Reading	<ul style="list-style-type: none"> <li>• Library/Reading in class</li> <li>• Class Novel</li> <li>• Group Novels (Reading Planets):</li> </ul> <p>-summarising, predicting, finding info, asking questions, comprehension skills, sequencing and ordering, reading aloud, fluency, understanding and expression, main idea, supporting detail</p>	<p>ENG 2-12a</p> <p>LIT 2-13a</p> <p>ENG 2-17a</p> <p>LIT 2-16a</p> <p>ENG 2-19a</p>

<b>Writing</b>	<ul style="list-style-type: none"> <li>• Tools for writing</li> <li>• Spelling</li> <li>• Grammar</li> </ul> <p><b>Writing Genres</b></p> <ul style="list-style-type: none"> <li>• Personal Recount</li> <li>• Newspaper Report</li> </ul>	<p>LIT 2-21a</p> <p>LIT 2-22a</p> <p>LIT 2-23a</p> <p>ENG 2-31a</p> <p>LIT 2-28a</p> <p>LIT 2-29a</p>
<b>Numeracy</b>	<p>Negative Numbers Money and Finance</p> <p><b>Retrieval Practice:</b> 4 Operations Fractions, Decimals and Percentages</p>	<p>MNU 2-09a</p> <p>MNU 2-09b</p> <p>MNU 2-03a</p> <p>MNU 2-03b</p> <p>MNU 2-04a</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Angles Symmetry and Transformation</li> <li>• Properties of 2D and 3D Shapes</li> </ul>	<p>MTH 2-17a</p> <p>MTH 2-19a</p> <p>MTH 2-16a</p> <p>MTH 2-20b</p>
<b>HWB</b>	<ul style="list-style-type: none"> <li>• <b>Building Resilience</b> – Expect the Unexpected</li> <li>• <b>RSHP</b> – My Body, Consent, My Senses</li> <li>• <b>P.E</b> – Touch Rugby, Athletics</li> </ul>	<p>HWB 2-01a</p> <p>HWB 2-02a</p> <p>HWB 2-03a</p> <p>HWB 2-04a</p> <p>HWB 2-05a</p> <p>HWB 2-09a</p> <p>HWB 2-13a</p> <p>HWB 2-24a</p> <p>HWB 2-25a</p> <p>HWB 2-44b</p> <p>HWB 2-47a</p> <p>HWB 2-49a</p>

Experience	Intended Learning	E&Os
<b>Chicken week</b>	Week Commencing: 8 <sup>th</sup> June	<b>SOC 2-08a</b>
<b>Sports Day</b>	Thursday 4 <sup>th</sup> June	<p>HWB 2-24a</p> <p>HWB 2-25a</p>

Curricular area	Intended Learning Context: Extreme Earth	E&Os
<b>Social Subjects</b>	<ul style="list-style-type: none"> <li>Explore a range of natural disasters (earthquakes, volcanoes, tsunamis, hurricanes, floods).</li> <li>Investigate why natural disasters occur and where they are most likely to happen.</li> <li>Examine how natural disasters affect people, communities and environments.</li> <li>Consider how people and governments respond to and prepare for natural disasters.</li> <li>Compare the impact of natural disasters in more and less economically developed countries.</li> <li>Discuss how climate change may be increasing the frequency and severity of extreme weather events.</li> </ul>	<b>SOC 2-07a</b> <b>SOC 2-08a</b> <b>SOC 2-10a</b> <b>SOC 2-14a</b>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>Create artwork (paintings, diagrams, mixed media) inspired by extreme natural landscapes.</li> <li>Use drama/role play to explore the human impact of natural disasters (e.g. survivor accounts, news reports).</li> <li>Develop confidence in performing/presenting for an audience.</li> <li>Respond to and evaluate creative work linked to the Extreme Earth theme.</li> </ul>	<b>EXA 2-01a</b> <b>EXA 2-12a</b> <b>EXA 2-15a</b>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>Research natural disasters using age-appropriate digital sources.</li> <li>Use iPads and digital tools to organise and present findings.</li> <li>Create digital content (slides, infographics, videos) explaining causes and impacts of extreme events.</li> <li>Select appropriate digital tools to communicate learning clearly to an audience.</li> </ul>	<b>TCH 2-04a-d</b> <b>TCH 2-05a</b> <b>TCH 2-13a</b> <b>TCH 2-14a-c</b>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>Plan and rehearse spoken presentations on an aspect of Extreme Earth.</li> <li>Use appropriate tone, pace and expression when presenting to an audience.</li> <li>Write personal recounts from the perspective of someone affected by a natural disaster.</li> <li>Write newspaper reports on a natural disaster event (headline, byline, quotes, columns).</li> <li>Listen to others, respond appropriately and collaborate during group tasks.</li> </ul>	<b>LIT 2-02a</b> <b>LIT 2-09a</b> <b>LIT 2-10a</b> <b>LIT 2-28a</b> <b>LIT 2-29a</b>
<b>Health &amp; Wellbeing</b>	<ul style="list-style-type: none"> <li>Build resilience and empathy when learning about communities affected by natural disasters.</li> <li>Discuss how people look after their wellbeing during and after emergency situations.</li> <li>Work cooperatively, showing respect and responsibility in group tasks.</li> </ul>	<b>HWB 2-05a</b> <b>HWB 2-07a</b> <b>HWB 2-08a</b>

# Don't Forget



Here are upcoming dates:

PE Days - Tuesday and Thursday

Sports Day - Wednesday 3<sup>rd</sup> June 2026

Chicken Week - Week Beginning 8<sup>th</sup> June 2026

# Home Learning



Here are some learning recommendations that your child can do at home!

## Maths

**Sumdog** – Keep logging in regularly to play games and complete challenges. It's a great way to practise the maths skills we're working on in class!

**IXL Maths** – Covers all areas of the P5 curriculum with interactive activities. Link:

<https://uk.ixl.com/maths/primary-5>

**Maths Frame** – Fun maths games to keep skills sharp at home. Link: <https://mathsframe.co.uk>

## Literacy & Reading

**Reading for enjoyment** – We'd love children to keep reading at home as much as possible! Children can borrow books from our school library anytime, or bring their own from home. Taking time as a family to read together and chat about books can make a real difference to confidence and motivation.

**Authors Live (Scottish Book Trust)** – Free live events with children's authors and illustrators, streamed in partnership with BBC Scotland. A brilliant way to spark enthusiasm for reading and writing.

Main site: <https://www.scottishbooktrust.com/learning-and-resources/authors-live> Activity ideas:

<https://www.scottishbooktrust.com/uploads/store/mediaupload/10275/file/10%20things%20to%20do%20with%20any%20book%20primary%202025.pdf>

**BBC Bitesize** – Literacy games and activities at P5 level. Link:

<https://www.bbc.co.uk/bitesize/levels/zr48q6f>

## **Extreme Earth**

We're learning all about Extreme Earth this term – volcanoes, earthquakes, tsunamis, and more! Here are some great ways to explore the topic at home:

**BBC Bitesize – Natural Disasters** – <https://www.bbc.co.uk/bitesize/topics/z849q6f> **National**

**Geographic Kids** – Packed with fascinating facts, videos, and articles about extreme weather and natural events: <https://www.natgeokids.com/uk/category/discover/geography/>

## Health & Wellbeing

**Go Noodle** – Fun, energetic videos to get you moving at home. Perfect for a brain break! Link:  
<https://www.gonoodle.com>