



# P5B

WELCOME TO SUMMER TERM IN P5B

## 4 Context Planner



This is what we will be learning this term.

### Curriculum Area and Subjects

Curricular area	Intended learning P5B - Term 4 Plan	E&Os
L&T	<p><b><u>Engaging with others.</u></b></p> <ul style="list-style-type: none"> <li>- Takes on a variety of talking and listening roles in a group</li> <li>- Leading group discussions and inviting ideas and opinions of others</li> <li>- Using gesture and eye contact</li> <li>- Asking questions</li> <li>- Using sentence stems to further discussion</li> <li>- Giving Quality Feedback</li> <li>- Group Work/Projects</li> </ul>	<ul style="list-style-type: none"> <li>- <i>LIT 2-02a</i></li> <li>- <i>LIT 2-03a</i></li> <li>- <i>LIT 2-04a</i></li> <li>- <i>LIT 2-05a</i></li> <li>- <i>LIT 2-06a</i></li> </ul>

<b>Reading</b>	<p><b>Library/Reading in class</b> <b>Class Novel - The Magic Faraway tree</b></p> <p>o <b>Group Novels (Reading Planets):</b></p> <ul style="list-style-type: none"> <li>• Comprehension</li> <li>• Context Clues</li> <li>• Sequencing and ordering</li> <li>• Reading aloud, fluency, understanding and expression</li> <li>• Main idea, supporting detail</li> <li>• Understanding and expression</li> <li>• Predicting</li> <li>• Finding information</li> </ul>	<ul style="list-style-type: none"> <li>- <i>ENG 2-12a</i></li> <li>- <i>LIT 2-13</i></li> <li>- <i>ENG 2-17a</i></li> <li>- <i>LIT 2-16a</i></li> <li>- <i>ENG 2-19a</i></li> </ul>
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<b>Writing</b>	<ul style="list-style-type: none"> <li>• Tools for writing</li> <li>• Spelling</li> <li>• Grammar</li> </ul> <p><b>Genres:</b></p> <ul style="list-style-type: none"> <li>- Recount Writing (Personal, Newspaper)</li> <li>- Question Writing</li> </ul>	<ul style="list-style-type: none"> <li>- <i>LIT 2-21a</i></li> <li>- <i>LIT 2-22a</i></li> <li>- <i>LIT 2-23a</i></li> <li>- <i>ENG 2-31a</i></li> <li>- <i>LIT 2-28a</i></li> <li>- <i>LIT 2-29a</i></li> </ul>
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<b>Numeracy</b>	<p>Negative Numbers Money and Finance</p> <p><b>Retrieval Practice</b></p> <ul style="list-style-type: none"> <li>- 4 Operations Fractions</li> <li>- Decimals and Percentages</li> </ul>	<ul style="list-style-type: none"> <li>- <i>MNU 2-09a</i></li> <li>- <i>MNU 2-09b</i></li> <li>- <i>MNU 2-03a</i></li> <li>- <i>MNU 2-03b</i></li> <li>- <i>MNU 2-04a</i></li> </ul>
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<b>Maths</b>	<p>Angles Symmetry and Transformation Properties of 2D and 3D Shapes</p>	<ul style="list-style-type: none"> <li>- <i>MTH 2-17a</i></li> <li>- <i>MTH 2-19a</i></li> <li>- <i>MTH 2-16a</i></li> <li>- <i>MTH 2-20b</i></li> </ul>
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<b>HWB</b>	<p>Building Resilience - Expect the Unexpected RSHP - My Body, Consent, My Senses P.E - Touch Rugby, Athletics</p>	<ul style="list-style-type: none"> <li>- <i>HWB 2-01a</i></li> <li>- <i>HWB 2-02a</i></li> <li>- <i>HWB 2-03a</i></li> <li>- <i>HWB 2-04a</i></li> <li>- <i>HWB 2-05a</i></li> <li>- <i>HWB 2-09a</i></li> <li>- <i>HWB 2-13a</i></li> <li>- <i>HWB 2-24a</i></li> <li>- <i>HWB 2-25a</i></li> <li>- <i>HWB 2-44b</i></li> <li>- <i>HWB 2-47a</i></li> <li>- <i>HWB 2-49a</i></li> </ul>
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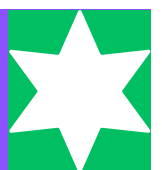
Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
<b>Chicken week</b>	Weeks Commencing: 16/03/2026	- <b>SOC 2-08a</b>
<b>Sports Day</b>	Thursday 4th June	- <b>HWB 2-24a</b> - <b>HWB 2-25a</b>

Interdisciplinary Learning

Curricular area	Intended Learning Context: Extreme Earth	E&Os
<b>Social Subjects</b>	<ul style="list-style-type: none"> <li>• Explore a range of natural disasters (earthquakes, volcanoes, tsunamis, hurricanes, floods).</li> <li>• Investigate why natural disasters occur and where they are most likely to happen.</li> <li>• Examine how natural disasters affect people, communities and environments.</li> <li>• Consider how people and governments respond to and prepare for natural disasters.</li> <li>• Compare the impact of natural disasters in more and less economically developed countries.</li> <li>• Discuss how climate change may be increasing the frequency and severity of extreme weather events.</li> </ul>	<ul style="list-style-type: none"> <li>- SOC 2-07a</li> <li>- SOC 2-08a</li> <li>- SOC 2-10a</li> <li>- SOC 2-14a</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• Plan and rehearse spoken presentations on an aspect of Extreme Earth.</li> <li>• Use appropriate tone, pace and expression when presenting to an audience.</li> <li>• Write personal recounts from the perspective of someone affected by a natural disaster.</li> <li>• Write newspaper reports on a natural disaster event (headline, byline, quotes, columns).</li> <li>• Listen to others, respond appropriately and collaborate during group tasks.</li> </ul>	<ul style="list-style-type: none"> <li>- LIT 2-02a</li> <li>- LIT 2-09a</li> <li>- LIT 2-10a</li> <li>- LIT 2-28a</li> <li>- LIT 2-29a</li> </ul>
<b>Expressive Arts</b>	<ul style="list-style-type: none"> <li>• Create artwork (paintings, diagrams, mixed media) inspired by extreme natural landscapes.</li> <li>• Use drama/role play to explore the human impact of natural disasters (e.g. survivor accounts, news reports).</li> <li>• Develop confidence in performing/presenting for an audience.</li> <li>• Respond to and evaluate creative work linked to the Extreme Earth theme.</li> </ul>	<ul style="list-style-type: none"> <li>- EXA 2-01a</li> <li>- EXA 2-12a</li> <li>- EXA 2-15a</li> </ul>
<b>Health &amp; Wellbeing</b>	<ul style="list-style-type: none"> <li>• Build resilience and empathy when learning about communities affected by natural disasters.</li> <li>• Discuss how people look after their wellbeing during and after emergency situations.</li> <li>• Work cooperatively, showing respect and responsibility in group tasks.</li> </ul>	<ul style="list-style-type: none"> <li>- HWB 2-05a</li> <li>- HWB 2-07a</li> <li>- HWB 2-08a</li> </ul>
<b>Technologies</b>	<ul style="list-style-type: none"> <li>• Research natural disasters using age-appropriate digital sources.</li> <li>• Use iPads and digital tools to organise and present findings.</li> <li>• Create digital content (slides, infographics, videos) explaining causes and impacts of extreme events.</li> <li>• Select appropriate digital tools to communicate learning clearly to an audience.</li> </ul>	<ul style="list-style-type: none"> <li>- TCH 2-04a-d</li> <li>- TCH 2-05a</li> <li>- TCH 2-13a</li> <li>- TCH 2-14a-c</li> </ul>
<b>Modern Languages</b>	<p>Spanish</p> <ul style="list-style-type: none"> <li>- Similarities and Differences - Spanish Schools</li> <li>- Telling the Time</li> <li>- Food</li> </ul>	

# Don't Forget



Here are upcoming dates:

*PE Days - Mondays and Tuesdays*

*Chicken Week - 15/06/2026*

*Share the Learning - 14/05/26, 2:15pm to 3:10pm*

*Sports Day - 04/06/26*

# Home Learning



**Here are some learning recommendations that your child can do at home!**

**Sumdog Class Competition:** Our class Sumdog competition will be starting on the **11th of May 2026!** It was great to see everyone working very hard to gain as many points! There will be a mini **award ceremony** with **certificates** to those who place 1<sup>st</sup> to 5<sup>th</sup>.

## **Reading:**

Authors Live is a series of free events with children's writers and illustrators, streamed live in partnership with BBC Scotland Digital Learning

- Link to main website: <https://www.scottishbooktrust.com/learning-and-resources/authors-live>
- Link to suggested activities: <https://www.scottishbooktrust.com/uploads/store/mediaupload/10275/file/10%20things%20to%20do%20with%20any%20book%20primary%202025.pdf>

BBC Bitesize - <https://www.bbc.co.uk/bitesize/levels/zr48q6f>

## **Maths:**

Here is a link to general activities covering all areas of the curriculum:

<https://uk.ixl.com/maths/primary-5>

Here is a link to a website that has maths games (similar to Sumdog): <https://mathsframe.co.uk>

### **Topic - Extreme Earth:**

Our new topic is extreme earth and the class have been loving it so far! We will be learning about volcanoes, earthquakes, tsunamis, and more! Here are some great ways to explore the topic at home:

BBC Bitesize – Natural Disasters: <https://www.bbc.co.uk/bitesize/topics/z849q6f>

National Geographic Kids – Packed with fascinating facts, videos, and articles about extreme weather and natural events: <https://www.natgeokids.com/uk/category/discover/geography/>

### **Health and Wellbeing:**

Go Noodle - This has fun interactive videos to encourage you to exercise and move your body:

<https://www.gonoodle.com>

Healthy Eating - We are currently looking at food in Spanish so this will link greatly to our learning in the classroom: <https://www.foodafactoflife.org.uk>

### **Spanish:**

LanguageNut Login Page: <https://www.languagenut.com/resources/en-gb/index.html#/LoginScreen>