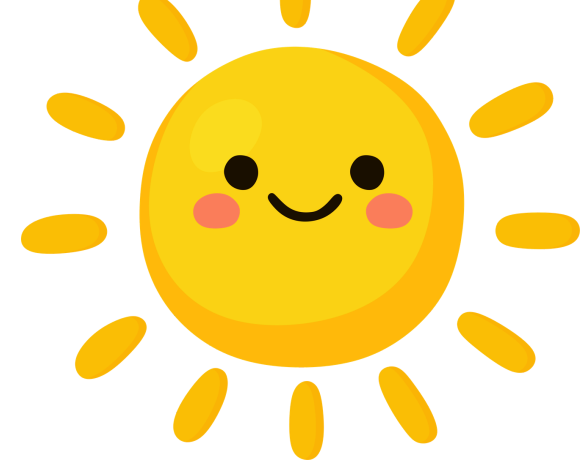




Welcome

P1 Summer Term

4 Context Planner



Curricular area	Intended learning Context:	E&Os
L&T	<ul style="list-style-type: none"> • Good listening skills e.g. eye contact, taking turns • Speaking clearly and audibly • Speaking with expression • Asking and answering who, what and why questions • Listening to a speaker and ,asking comments on what has been heard • Knowing capital letters and full stops come at the end of a sentence when speaking • Covey a message about something we have watched or listened to • Confidently share personal news • Use sequencing words 	LIT 0-01b LIT 0-11b LIT 0-02a ENG 0-03a LIT 0-4a LIT 0-09a LIT 0-10a
Reading	<ul style="list-style-type: none"> • Literacy Rich Programme • Link diagraphs with their corresponding sound • End and beginning consonant blends • Silent (magic) e • Difference between fiction vs <u>non fiction</u> texts • Selecting and gathering information from a range of texts 	ENG 0-12a LIT 0-13a LIT 0-21a LIT 0-19a LIT 0-14a
Writing	<ul style="list-style-type: none"> • Capital letters, full stops and finger spaces • Blending letters to create simple words/ sentences • Show understanding of context for writing • Write the names of important people and familiar words • Attempt to write unfamiliar words in their texts • Link the phoneme to the grapheme • Write to convey messages • Turn ideas into simple sentences • Use first, next and then in sequencing • Re read text created to someone else • Describe an event in writing 	LIT 0-13a LIT 0-21a LIT 0-21b LIT 0-01a LIT 0-20a LIT 0-11a LIT 0-26a LIT 0-09a LIT 0-09b LIT 0-31a
Numeracy	<ul style="list-style-type: none"> • Counting on from a given number • Explain the value of zero • Counting items with <u>screening</u> of some items • Partitioning numbers • Place value of numbers • Empty numbers • Daily events and time sequences linked to personal events 	MNU 0-02a MNU 0-10a
Maths	<ul style="list-style-type: none"> • Direction and position • Infront, behind, below, above, left, right forwards and backwards 	MTH 0-17a
HWB	<ul style="list-style-type: none"> • RSHP programme –my body • Building Resilience • Expect the unexpected • SHANARRI Indicators • Athletics (sports day) 	HWB -49a HWB -48a HWB -47b HWB 0-02a HWB 0-04a HWB 0-06a HWB 0-15a



Curricular area	Intended Learning Context:	E&Os
Social Subjects	<ul style="list-style-type: none"> Minibeasts topic Classifications, hunts, habitats, food chains 	SOC 0-07a SOC 0-08a
HWB	<ul style="list-style-type: none"> My Body Body parts, senses, keeping healthy, keeping clean. Looking after a baby 	HWB 0-02a HWB 0-04a HWB 0-06a HWB 0-15a
Expressive Arts/ L&T	Assemblies performed by P1 pupils	EXA 0-12a

Curricular Area	Intended Learning	Assessment
Literacy	<ul style="list-style-type: none"> Sounds Common words Who what why questions Writing SNSA 	<ul style="list-style-type: none"> Block assessment <u>AiFL</u> strategies Observations Writing Assessment
Numeracy	<ul style="list-style-type: none"> Money Direction and position Addition and subtraction Time (days of the week) SNSA 	<ul style="list-style-type: none"> Formal observation (jotter work) Observation (input/Teacher Table) Observation (Play)
HWB	<ul style="list-style-type: none"> SHANARRI indicators 	<ul style="list-style-type: none"> Wellbeing web

Don't Forget...

IMPORTANT

PE days

Monday

Wednesday

Thursday

Outdoor Learning day.

Wednesday

Dates for the diary

Class Assemblies

P1A- Friday 8th May

P1B- Friday 22nd May

P1C- Friday 29th May

Sports day

Wednesday 3rd June

9:10-10:45

End of Term

Friday 26th June

Home Learning...



Literacy

- Jolly Phonics- YouTube
https://www.youtube.com/watch?v=wg-bW_TNmuA
- YakaDee sounds-
- <https://www.youtube.com/watch?v=ga0HOgqAa9M&list=PL381wCcukgFEniMW4egz4VLwzeMizdBLr&index=21>
- Topmarks- Balloon Phonics
- <https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game>
- Practice reading/writing sounds/common words

Numeracy

- Topmarks website
- Money
<https://www.topmarks.co.uk/money/toy-shop-money>
- Time
- <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
- Number bonds
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Place value
- <https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

• **My body**

- Naming different body parts
- importance of keeping ourselves healthy
- keeping ourselves clean
- looking after a baby

• **Minibeasts**

- different habitats
- classifications
- our environment
- food chains

Diagraph sounds

ai	ee	igh	oa
ay	ea	-y	ow
oo	oi	ou	au
ew	oy	ow	aw

rk	nd	sp	lk	fr	gr
st	mp	ft	ng	pr	tr
lt	sk	nk	br	bl	cl
nt	ft	cr	dr	fl	gl
				pl	sl

End/ begininng blends

go	we	be	her	of	were	so	very	every
she	are	they	there	into	here	two	only	over
all	some	come	do	as		any	water	many
said	one	you				would	should	could