



Welcome to Summer Term in P2b!

4 Context Planner for Term 3



Curricular area	Intended learning Context:	Es and Os
L&T	<p>Talk about the past, present and future.</p> <p>Use well-formed sentences when speaking.</p> <p>Retell familiar texts and explain opinions and preferences.</p> <p>Listen/watch and identify simple pieces of information.</p> <p>Pick out basic ideas or information from familiar sources.</p>	<p>LIT 1-04a</p> <p>LIT 1-05a</p> <p>LIT 1-06a</p>
Reading	<p>Find keywords in a sentence.</p> <p>Use keywords to complete a given sentence with missing words.</p> <p>Begin to scan for relevant words and phrases and make own notes using keywords or pictures.</p> <p>Use a mind map to collect and sort information.</p> <p>Continue to use knowledge of spelling patterns and tricky words to read simple texts independently. (P2)</p>	<p>ENG 1-12a</p> <p>LIT 1-14a</p> <p>LIT 1-15a</p> <p>LIT 1-16a</p> <p>ENG 1-17a</p> <p>LIT 1-18a</p> <p>ENG 1-19a</p>
Writing	<p>Use spelling patterns and knowledge of tricky words to write independently. Work on reading what they have written to check it makes sense. Use appropriate punctuation correctly and present their writing in a clear and legible way. (P2)</p> <p>Use the words 'first', 'next' and 'last' to create a text with a beginning, middle and end.</p> <p>Describe events in sequence using first, next, at the end.</p> <p>Can create a story that has a beginning, middle and end.</p> <p>Use images and keywords to make notes and plan each step in sequence.</p> <p>With support, begin to use words and phrases to share opinion and persuade audience. Use simple persuasive techniques.</p> <p>Begin to explore the difference between stories, plays and poems.</p>	<p>LIT 1-21a</p> <p>LIT 1-22a</p> <p>LIT 1-23a</p> <p>LIT 1-24a</p> <p>LIT 1-25a</p> <p>LIT 1-26a</p> <p>LIT 1-28a</p> <p>LIT 1-29a</p> <p>ENG 1-30a</p>
Numeracy	<p>Continued practise of using the four operations and use of relevant strategies.</p> <p>Understand the concept of area through a range of practical activities and use a range of non-standard units to measure the area of a shape, space or object.</p> <p>Use a range of timers to calculate how long something will take.</p>	<p>MNU 1-03a</p> <p>MNU 1-10c</p> <p>MNU 1-11b</p>
Maths	<p><u>P2</u></p> <p>Identify, name and order all coins and notes up to £10.</p> <p>Explore the different ways to make the same total up to 20p and count the total of a number of coins within 20p.</p> <p>Use a combination of coins to pay for an item and add the cost of two items together to find the total within 20p.</p> <p>Calculate change within 20p.</p> <p>Continue and create a repeating visual pattern, identifying recurring colours and shapes.</p> <p>Continue and create number patterns and notice the rule.</p> <p>Compare two numbers and decide which one is bigger up to 100.</p> <p>Identify symmetry in patterns, pictures and shapes, and create a symmetrical picture or design with one line of symmetry.</p>	<p>MNU 1-09b</p> <p>MNU 1-10a</p> <p>MTH 1-13a</p> <p>MTH 1-13b</p> <p>MTH 1-15a</p> <p>MTH 1-15b</p> <p>MTH 1-19</p>
HWB	<p>RSHP - Looking after plants.</p> <p>RSHP - Keeping my body healthy, my body and privacy.</p> <p>Building Resilience - Expect the Unexpected.</p>	<p>HWB 1-47b</p> <p>HWB 1-48a</p> <p>HWB 1-49a</p> <p>HWB 1-51a</p>

Curricular area	Intended Learning Context: Scottish Culture	Es&Os
Social Subjects	Sustainability - recycling, energy saving, weather.	SOC 1-08a TCH 1-06a
Science	Plants - what do plants need to grow, plants and food, types of plants, planting seeds.	SCN 1-03a SCN 1-04a SCN 1-20a
Expressive Arts	Create a range of visual designs related to plants, spring and summer. Express and communicate ideas, thoughts and feelings through drama.	EXA 1-05a EXA 1-17a EXA 1-12a
Technologies	Exploring technologies and ways they have been developed. Understand the instructions of visual programming. Demonstrate a range of basic problem solving skills by building simple programmes to carry out a given task.	TCH 1-04d TCH 1-14a TCH 1-15a
Modern Languages	Spanish- Drinks Opinions Numbers to 30.	MLAN 1-09a MLAN 1-10a MLAN 1-11a MLAN 1-13a
RME	Talk about own beliefs and express them in other ways.	RME 1-01c

Experience	Intended Learning Context:	E&Os
Sports Day		

Experience	Intended Learning Context:	E&Os
Chicken week	/	/
Outdoor learning	Looking at what plants need to grow, Planting in the orchard. Visit to the chickens and understand what animals need to be healthy and looked after.	SCN 0-03a HWB 0-35a TCH 0-04a HWB 0-38a

Home Learning

P2 Sounds

These are the sounds we have learned so far. Children can practise reading and writing words with these sounds at home to support their learning at school.

Block 1 sounds

s a t p n i s m r e h d o g f u b l c k j v w q u x y z

Block 2 sounds

sh ch th wh ai ay ee ea
igh -y (like fly) oo ew. oa. ow (like low) ou ow (like cow)
oi oy au aw

Block 3 sounds

end consonant blends: rk nd st mp lt sk nt ft sp li ng nk
start consonant blends: br cr dr fr gr pr tr bl cl fl gl pl sl
sc sk sm sn sp st sw tw

Block 4 sounds

Magic e: a_e i_e o_e e_e u_e

P2 Tricky Words

These are the tricky words we have covered so far. Children can practise writing and reading these at home to support their learning at school.

Block 1

I the to he may is his put was want saw no

Block 2

go we be she are they all some come said one you her od
were there into here do as

Block 3

so very every two only over any water many would should
could where what who why find kind

Block 4

Have give live work world word little most old also friend

Here are some ideas of active spelling activities to try at home. These can be used for tricky words and sounding out words.

UPPER and lower

Write each word two times - once in UPPER case and once in lower case.

Type it out

Type out the words on a computer or ipad.

Rainbow Words

Write the words out in pencil. Then draw around each letter 5 more times using a different colour.

Pyramid Writing

Write the words like a pyramid. e.g
m
ma
map

Join the Dots

Write each word using dots. Then join the dots together using a coloured pencil to make the words.

Finger Paints

Use finger paint to spell the words. Try using a different colour for each word!

Bingo

Put 6 words onto a bingo board and play word bingo!

Bubble Letters

Write the words in bubble writing. You can colour them in afterwards too!

Try these websites for some more activities

BBC Bitesize

Top Marks

ICT Games

Ideas for writing

My Weekend Adventure

Draw a picture of something you did at the weekend. Write 1-3 sentences about it

Sentence Detective

Give your child a silly sentence starter:
eg "The banana ran away because..."
They then finish the sentence or story.

What does your toy do when you're asleep?

Write a short story or a few sentences about what you think they do.

Acrostic Poem

Use their name or a word like "SPRING"
Great for introducing poetry gently

Letter Writing

Write a letter to someone

Finish the Story

"One day, my teacher turned into a..."

P2 Numeracy Home Learning

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activities to do with a hundred square:

- Practise skip counting in 2s and 10s (and 5s as a challenge!)
- Find the number before and after
- Find the missing number.
- Number recognition.

We have also been practising the 2 and 10 times tables - children can practise this at home to support school learning.

A useful website for maths games is - topmarks.co.uk

Other numeracy activities to try

Snack Sharing Challenge

Share 12 snacks between 3 people"

Draw or show how you did it

Write: "Each person gets ____"

Teddy Bear Picnic Maths

Invite teddies/toys

Share items (e.g. 8 grapes between 2 teddies)

Draw it and write the answer

Set the Table

"We need 3 plates. Each plate gets 2 forks."

How many forks altogether?

Build Equal Groups

Use LEGO / blocks

eg - Make 3 groups of 4

Dont forget!

PE days are Monday and Tuesday

