

Curricular area	Intended learning	E&Os
L&T	Context: Newsround daily discussions Genius hour presentations Responding to questions Answering questions & being able to explain opinion	ENG 1-03a/2-03a LIT 1-02-2-02 LIT 1-09a/2-09a LIT 1-10a/2-10a
Reading	Reading skills Prediction Note taking Skimming & scanning Comprehension- answering literal, inferential and evaluative questions. Working on Fluency & expression in reading groups Identifying genres & the purpose of a text Recognising fact & opinion Creating own questions using Bloom's taxonomy Proofreading Reading for enjoyment & choice Library/ ERIC Class novel	LIT 1-05a/2-05a LIT 1-06a/2-06a LIT 1-04a/2-04a LIT 1 –13a/2-13a LIT 1-14a/2-14a LIT 1-15a/2-15a LIT 1-16a/2-16a
Writing	Tools for Writing Weekly spelling words linked to SWST progression Grammar- VCOP Proofreading and editing Extended writing Non chronological report on a topic of choice Creative writing- focus on character description	LIT 1-20a LIT 1-22a LIT 1-23a LIT 1-25a LIT 1-26a ENG 1-13a LIT 1-21a
Numeracy	Measure- area& perimeter Calculating the area of a simple 2D shape Drawing shapes with a given area Money Identify and order all coins and notes up to £20 Explore different ways to make the same total up to £20 & make amounts using the least number of coins and notes Convert amounts between pounds and pence Count totals within £10 Use a combination of coins and notes to pay for an item within	MNU 1-11b MNU 1-09b/ 2-09a

	<p>£10</p> <p>Add the price of 2 items together to calculate the total</p> <p>Add the cost of 3 items together to find the total within £1</p> <p>Calculate change from £1, £2, £5 & £10</p> <p>Understand that people use security measures to protect their banking.</p> <p>Read and write monetary values using the correct decimal notation</p> <p>Explain the role of a bank</p> <p>Investigate ways in which people earn or obtain money</p> <p>Information handling</p> <p>Read and interpret bar graphs</p> <p>Match a data set to a corresponding graph</p> <p>Interpret a pictogram and answer questions</p> <p>Create and asks questions about a data set</p> <p>Read and interpret data or graphs and answer comparison problems.</p> <p>Solve word problems</p> <p>Use pictures or tally marks to represent data.</p> <p>Label graphs with the appropriate features</p> <p>Ideas of chance and uncertainty</p> <p>Use mathematic vocabulary to make predictions about a situation.</p> <p>Use data to inform my decision about the likelihood of an event</p> <p>Retrieval practise- addition & subtraction</p>	<p>MNU 1-20a/1-20b/2-20a/2-20b</p> <p>MNU 1-22a</p>
Maths	<p>Information handling</p> <p>Use digital forms and devices to collect and display the data I have gathered.</p> <p>Use digital tools to conduct a survey</p> <p>Represent information in a bar graph</p>	<p>MTH- 1-21A</p> <p>MTH 2-21a</p>
HWB	<p>RSHP</p> <p>How human life begins, pregnancy and birth</p>	<p>HWB 1-47a</p> <p>HWB 1-48a</p> <p>HWB 1-49a</p> <p>HWB 1-50a</p> <p>HWB 1-51a</p>

Experience	Intended Learning	E&Os
	Context:	
Chicken week	Looking after chickens, feeding, cleaning	SOC 2-08a/1-08a
Outdoor learning	Holyrood Palace trip	
swimming	Starts 7 th May	HWB 2-21a HWB 2-22a HWB 2-17a
Sports day	6 th June	

Interdisciplinary Learning

Curricular area	Intended Learning	E&Os
	Context:	
Social Subjects	Enterprise Other topic to be confirmed as will be chosen by children- possible link to world cup/commonwealth games	SOC 1-21a/1-22a
Science	Forces, electricity & waves Magnetism Sound & vibrations Biological systems Inheritance in plants & animals	SCN 1-08a SCN-1-11a SCN 1-14a
Expressive Arts	Continue to explore visual elements and the work of famous artists	EXA2-05a/2-07a/1-05a/ 1-07a
Technologies	Use of search engines for research & use of key note for presentations	
Outdoor learning	Chickens/ sports day	
Modern Languages	Recap of previous terms, daily greetings, numbers etc	



Opportunities for Personal Development

Experience	Intended Learning	E&Os
	Context:	
Singing lessons	Weekly singing with singing teacher	EX1-17a/2-17a
Extra- curricular	Extra- curricular lunch and after school clubs	

Assessment

Curricular Area	Intended Learning	Assessment
Literacy	Presentation skills Writing- researching, planning & writing a non - chronological report. Creative writing focusing on character description. Uplevelling using VCOP, accurate punctuation & grammar.	Genius hour presentations Dialogical marking, peer & self-assessment, teacher marking.
Numeracy	Money, area & perimeter, information handling, chance & uncertainty.	Dialogical marking, peer & self-assessment, teacher marking, p4 SNSA
HWB	RSHP- understanding how to keep myself safe, who to talk to if I need help.	AIFL, live marking, P4 SNSA, sumdog Teacher observations, AIFIL, Wellbeing web.