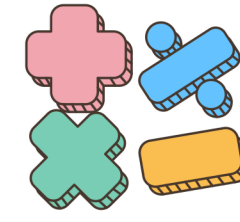


Welcome to Summer Term in P6

This term we are learning...

Curriculum Areas and Subjects



Curricular area		E&Os
L&T	Presentations - P6	
Reading	<p>Reading Groups:</p> <p>Reading skills:</p> <ul style="list-style-type: none"> Summarising Inference and deduction Finding evidence <p>Note Taking</p> <ul style="list-style-type: none"> Creating and organising notes Creating new texts <p>Reading comprehension</p> <ul style="list-style-type: none"> Types of questioning <p>Enjoyment and Choice</p> <ul style="list-style-type: none"> Library ERIC Time 	LIT 2-11a LIT 2-13a LIT 2-14a LIT 2-15a LIT 2-16a ENG 2-17a ENG 2-19a
Writing	<p>Discursive Writing</p> <p>Creative Writing</p> <p>Punctuation</p> <ul style="list-style-type: none"> Brackets, commas and dashes for parenthesis Colons <p>Grammar</p> <ul style="list-style-type: none"> Types of nouns Connectives Openers as connectives Tenses <p>Spelling</p> <ul style="list-style-type: none"> Common words, spelling rules and patterns. 	LIT 2-20a LIT 2-21a LIT 2-22a LIT 2-25a LIT 2-26a ENG 2-27a LIT 2-29a ENG 2-30a ENG 2-31a
Numeracy	<p>Multiplication and Division</p> <p>Counting Development</p> <ul style="list-style-type: none"> Counting forwards and backwards Reading and writing numbers <p>Addition and Subtraction</p> <p>Time</p> <p>Measure</p>	MNU 2-01a MNU 2-03b MNU 2-03a MNU 2-10a MNU 2-10b MNU 2-10c MNU 2-11a MNU 2-11b MNU 2-11c
Maths	<p>Order of Operations</p> <p>Angles Symmetry and Transformation</p>	MTH 2-03c MTH 2-17a MTH 2-17b MTH 2-17c MTH 2-17d MTH 2-18a MTH 2-19a
HWB	<p>Building Resilience: Expect the Unexpected</p> <p>RSHP Emotional wellbeing and Body image Love and relationships Sex: How people have sex/what do they do? How human life begins, pregnancy and birth Being a parent or carer Social media/popular culture https://rshp.scot/second-level/</p>	<p>Building Resilience HWB 2-02a HWB 2-04a HWB 2-07a HWB 2-05a</p> <p>RSHP HWB 2-44a HWB 2-45b HWB 2-47a HWB 2-48a HWB 2-49a HWB 2-50a SCN 2-14a HWB 2-51a</p>

Ethos and Life of the School

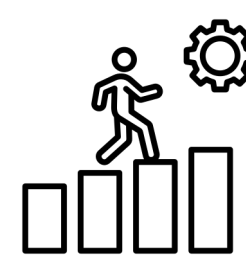


Experience	Intended Learning Context:	E&Os
Chicken week	25th May	HWB 2-16a HWB 2-13a
Outdoor learning	Athletics outside Outdoor Literacy and Numeracy	SOC 2-14a HWB 2-21a HWB 2-22a
Sharing the Learning	14th May	HWB 2-12a
Assembly	Audience for P7 - Leavers Assembly	HWB 2-12a HWB 2-13a

Topic

Curricular area	Intended Learning Context: Electricity and Circuits	E&Os
Science	Design and build circuits Draw circuits Build a battery	SCN 2-09a SCN 2-10ba
Technologies	Design a board game	TCH 2-09a TCH 2-10a
Curricular area	Intended Learning Context: World Cup	E&Os
Social Subjects	Compare another country with Scotland	SOC 2-13a SOC 2-14a
HWB	Wealth and gender inequality	SOC 2-15a SOC 2-16b SOC 2-16c
Technologies	Spreadsheets - collecting and displaying data	MNU 2-20a MNU 2-20b MTH 2-21a
RME	My Values and Beliefs Personal Project	RME 2-07a RME 2-08a RME 2-09a RME 2-09b RME 2-09c RME 2-09d
Spanish	Clothes Using a Spanish dictionary	MLAN 2-02a MLAN 2-03a MLAN 2-05a MLAN 2-08b MLAN 2-11a

Personal Development



Experience	Intended Learning Context:	E&Os
Buddy Preparation	Preparing to be buddies next year: skill sessions	HWB 2-05a HWB 2-10a HWB 2-11a HWB 2-14a HWB 2-16a HWB 2-17a
House Captain Preparation	Interviews to be House Captains next year	HWB 2-18a HWB 2-21a HWB 2-23a
		HWB 2-07a HWB 2-19a

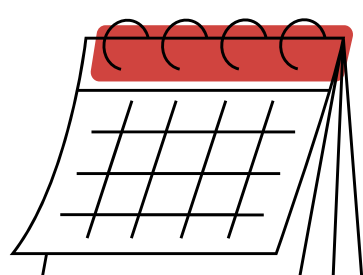
Don't Forget



P.E Days - Monday & Friday



**Reading books sent home weekly.
Please ensure they are brought into school daily.**



P7 Leavers Assembly - Friday 19th June

Home Learning Ideas

Maths



https://www.sundog.com/user/sign_in?to=%2Fschool

Spelling

<https://www.k12reader.com/subject/vocabulary/fry-words/>

Can you separate some of the spelling words into syllables?

Maths

Practise your target times table.

Can you count up in your chosen table?

Can you answer questions quickly?

Challenge: Square numbers

Reading

Choose any book or magazine. Read for 20 minutes and write a maximum of 3 sentences to summarise what you have read.



HWB

Our Building Resilience unit this term is 'Expect the Unexpected'.

Can you create a plan to reach a goal as a family? See the attached sheet for help.

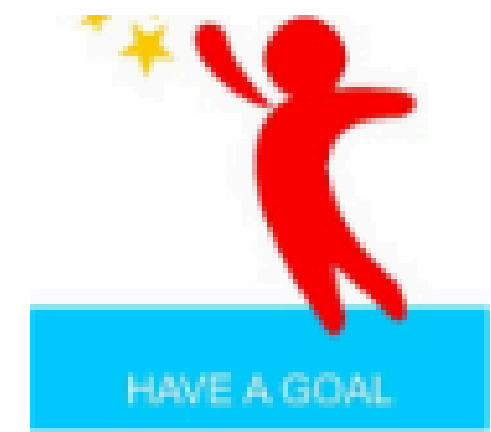
Topic

Create something inspired by the World Cup. You could...

- Make artwork
- Create a poster
- Research a team or player
- Make a video or presentation
- Write a story or poem
- Create a quiz or game
- Design a kit or mascot

Health and Wellbeing

UNIT 12 Expect the Unexpected



Family Sharing Activity

We have learned that no matter how much we would like to, we cannot protect ourselves from change as it is a part of life. Sometimes change can be a positive experience (e.g. exciting new opportunities) but often it brings with it disappointments, difficulties or loss.

Helping children to understand that change in life is a given, and not unique to them, can help normalise their experiences and encourage reflection on what can help us to better prepare ourselves for a future full of unknowns.

We have learnt that:

- Change is a part of life
- It's OK not to be OK
- We have ways to look after our mental health

Expect the Unexpected Task

- Think about something you want to be able to achieve as a family in the next few weeks. Set a goal that is meaningful for everyone.
- Create a step-by-step plan for how you are going to achieve your goal. Think about who is doing what and what will help you to achieve it. How will you know you have achieved it?
- Expect that you may experience setbacks or make mistakes. Don't worry – just keep on trying!
- Agree together how you will celebrate as a family when you have reached your goal.

Please return your family sharing activity to school so you can share your ideas with your class. Some examples will be chosen to share at our Sharing Assembly.