



Dear Parents and Carers,

As you are aware, the school had a follow up Supported Self Evaluation in November 2025, almost a year after the initial visit. Key findings are listed below, and a copy of the letter is available on our school website under School Improvements.

<https://frogstonprimary.co.uk/>

## Strengths and Next Steps

### **The team found the following strengths in the work of the school:**

- The introduction of the Learning Community Teaching and Learning Framework is beginning to develop a shared understanding of expectations across the school.
- The senior leadership team have developed whole-school expectations for long and medium-term planning which has been informed by professional learning. As a result, there is a more consistent approach to planning across the school.
- The leadership team have begun to evaluate the approaches to assessment used across the school and have accurately identified the need to develop as a priority a whole-school assessment strategy.
- There are confident children across the school who are keen to learn and discuss their learning. Learners have the opportunity to engage with the wellbeing indicators as part of assembly, and there is emerging evidence that this is having a positive impact on learners' confidence and ability to talk about their wellbeing.

### **The following areas of development were identified:**

- The senior leadership team need to take a more rigorous and consistent approach to implementing change and evaluating the impact of the work of the school and the changes introduced. This must provide regular and robust opportunities to triangulate evidence to ensure that all monitoring activity results in improved experiences and outcomes for learners across the school.
- Staff should improve approaches to learning, teaching and assessment to ensure all children receive a consistently high-quality learning experience across the school.
- The senior leadership should review and implement the schools Positive Relationships and Behaviour Policy. This should include robust quality assurance processes to allow the senior leadership team to identify and address wellbeing needs and improve outcomes for learners in the classroom, and through targeted intervention.

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- Senior leaders should develop a robust Additional Support for Learning strategy to ensure approaches and interventions are positively impacting on learners' attainment, achievement and wellbeing and compliment high quality learning and teaching.

**Progress made since November 2025:**

- The senior leadership team now has a full compliment of staff including a newly appointed Principal Teacher in January. This has enabled the team to lead and evaluate change in a robust way, following our quality assurance calendar. Recent parent feedback shows that most parents are positive about the learning experiences at Frogston. Staff feedback has been positive about the changes made, highlighting our positive relationships and increasingly consistent approaches to planning and assessment.
- From recent shared classroom visits, most teaching and learning experiences were evaluated at either good or better, showing that our more robust planning structures and clear expectations in terms of learning, teaching and assessment are now being implemented in most classrooms.
- Our Positive Relationships Policy is currently being reviewed, and final draft is about to be finalised in line with City of Edinburgh Council. Almost all teachers are now using restorative approaches to manage behaviour in the classroom with class folders with templates and symbols are in place ensuring consistency across the school and playground.
- An Additional Support for Learning Framework at Frogston has been drafted and shared with all teaching staff. An Additional Support Needs folder has been created for each class, ensuring consistency of process when planning interventions to support learners.

We will be working on our School Improvement Plan for session 2026-2027 in the next few weeks and would welcome ideas from our parent and carer community. Please get in touch with either the school office by email or contact your Pupil Council class representative.

Kind regards,

Lorraine

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