

Primary 3/4

Curriculum Area & Subjects

Curricular area	Intended learning Context:	E&Os
L&T	- Develop listening and talking through class discussions. - Sharing ideas and responding to others.	LIT 1-02a LIT 1-07a
Reading	- Reciprocal reading - Predicting texts - Clarifying misunderstanding/ unknown words - Developing questions based on texts - Summarising what has been read - Learning to read with expression when focussing on punctuation - Reading with understanding by focussing on vocabulary, context clues, phonics and tricky word knowledge - Select and use strategies before reading to help make meaning clear - Spelling rules and spelling patterns based on phonological knowledge	LIT 1-11a ENG 1-07a ENG 1-12a LIT 1-13a LIT 1-21a
Writing	- Upleveling sentences - Improving vocabulary - Developing structure - Imaginative writing	LIT 1-20a LIT 1-22a LIT 1-23a ENG 1-31a
Numeracy	- Place value of 3 digit numbers - Rounding/ estimating to nearest 10/100/1000 - Share ideas and strategies with others to help estimate - Adding and subtraction of 3 digit and 4 digit numbers - Identifying values over £1 - Estimating costs and affordability - Reading time in 5 min intervals - Planning/ working within restraints	MNU 1-02a MNU 1-03a MNU 1-01a MNU 1-09a MNU 1-10a
Maths	- Measuring and estimating distance, using cm and m - Read and interpret pictograms, charts and graphs	MNU 1-11a MNU 1-20a
HWB	- Class Charter and introduction to UNCRC - Pupil group opportunities within school community - Recognising new skills in myself and others by taking part in new activities on offer	HWB 1-09a HWB 1-19a HWB 1-13a

Ethos & Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Chicken week		
Outdoor learning	- Make a wild crown (P3) - Pick and eat wild berries (P3) - Make a toy for the chickens (p4)	SOC 1-08a TCH 1-09A
Rights Respecting School	- Class Charter - Introducing learners to their rights and their importance	HWB 1-09a

Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Social Subjects	- Scottish Myths and Legends - Investigating stories from the past and using evidence to establish how much they can be used as a trusted source - Learning about the past and Scottish history	SOC 1-1a SOC 1-2a
Science	n/a for term 1	-
Expressive Arts	- Creating visual information from learning across the curriculum - Being able to communicate thoughts and feelings through activities with different stimuli - Taking part in choir/ chorus learning with music teacher - Taking part in ukelele lessons through YM Music tuition	EXA 1-04a EXA 1-05a EXA 1-16a EXA 1-17a EXA 1-18a
Technologies	iPads- new learning for P3/ revision for P4 Learning how to use school iPads- logging on/off Exploring useful apps for supporting learning	TCH 1-01a TCH 1-02a
Outdoor learning		
Modern Languages	- Use previous learning with increasing confidence - In the range of 0-69 be able to count, recognise numbers as well as say and respond to numbers - Daily routines and greetings- responding appropriately to questions - Begin to say the date - Talk about birthdays- be able to say when my birthday is as well as ask when someone's birthday is	MLAN 1-01a MLAN 1-01b MLAN 1-01c MLAN 1-02a MLAN 1-02b MLAN 1-03a MLAN 1-05a MLAN 1-05b

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Ukelele	Recognising new skills by taking part in new activities	HWB 1-19a
Pupil Groups	Taking opportunities to bring about positive change in school community	HWB 1-13a