

Newsletter for week ending 11th September 2026.

Welcome to our 3rd newsletter of the year. We hope that you continue to find these engaging and useful.

House Captains:

We are so proud of all our brave P7s who created and presented posters, speeches and campaigns to try to become one of our House Captains. Everyone did an amazing job, and we hope that they are all proud of their efforts regardless of whether they achieved success, or not. It takes a lot of courage to put yourself forward for a public vote. We are so proud of all our participants!

We are proud to present our new Captains and Vice Captains:

Eagles -

Captain: Kadin Gbadamosi

Vice-Captain: Quin Glasgow

Falcons -

Captain: Alfie Grant

Vice-Captain: Katie Leitane Rigg

Kestrels -

Captain – Jordi Quinn

Vice-Captain – Lilly Rourke

Merlins -

Captain: Molly Gillion

Vice-Captain: Georgie Moss-Martinez

P7 Roles and Responsibilities:

As well as campaigning for and electing House Captains, our P7s continue to be wonderful role-models in our school by taking on lots of extra roles and responsibilities. At break and lunch, they take it in turns to assist our younger pupils safely gain access to the building for toilet breaks, first aid and water. Many have taken on roles championing causes close to their hearts, such as ensuring that the playground is free of litter or helping to ensure safe, friendly, inclusive football at break and lunch.

At our assembly on Tuesday, the whole school agreed that the playground feels much more friendly and fun.

Well done, P7s!

Reminders for your calendars!

School photos will take place on the 22nd and 23rd of September, beginning with the P1s.

Parent Teacher Conferences will be on the 29th (4pm to 7pm) and 30th (1pm to 4pm) of October. The form for booking appointments will come out closer to the event.

Attendance:

Excellent attendance and punctuality continue to be of huge importance to us here at Frogston Primary School, as it is vital for a child's academic achievement, mental wellbeing, and future success in adult life.

In September, all pupils with attendance below 90% will receive a letter of support. If you are having difficulty getting your child to attend, are worried about persistent medical issues or would just like to chat and see what support is available, please get in touch with the school.

In October, all families will receive an attendance report letter regardless of their attendance rates. This is in line with our Gracemount Learning Community and is an opportunity to celebrate successes as well as identify any opportunities for improvement.

Here's why it matters!

Academic Success

- **Better Achievement:** Students who attend school regularly, reach or exceed expected learning standards more often and more consistently.
- **No Gaps in Learning:** Missing a few days or mornings, can mean missing key learning and lessons, which creates gaps in knowledge that can get harder to fix over time.
- **Better Attendance:** It might sound odd, but good attendance leads to good attendance! Consistent attendance from an early age lowers the risk of poor attendance later on, as habits and expectations are formed and set.

Social and Emotional Growth

- **Friendships:** Being in class helps children build social skills and make friends.
- **Sense of Belonging:** Regular attendance connects children to their school community and improves their mental health.
- **Safe Routines:** Schools offer a predictable, structured space with trusted adults, building resilience and a sense of security.

Preparing for the Future

- **Good Habits:** Showing up on time every day teaches punctuality and responsibility but also builds confidence and a sense of security and safety.
- **Workplace Skills:** School routines mirror the expectations of future employers.

- **Better Opportunities:** Higher attendance improves long-term job prospects and adult earnings!

Support and advice are available on our website [here](#) and [here](#).

Free Play Course for Parents and Carers:

Attached to this message, you will find a flyer for Playbase: Enriching Play 1.

Playbase: Enriching Play 1 is a free, 8-week course for parents and carers of children aged 2–5 years who want to learn more about play and how it supports children’s learning, development, and wellbeing.

The course is relaxed, welcoming, and practical. It gives parents and carers the opportunity to reflect on their own experiences of play, explore different types of play, and build confidence in supporting their child through everyday play experiences.

No previous qualifications or experience are needed—just an interest in play and supporting your child.

This course is designed for parents and carers with a child aged between 2 and 5 years, including mums, dads, grandparents, and other carers who support a young child.

Throughout the course, parents and carers will:

- Explore what play is and why it is important for young children
- Learn how children develop through play
- Look at ways to support and extend play experiences
- Explore a range of play opportunities, including messy play, books and stories, and outdoor play.

The course is accredited by Edinburgh College at SCQF level 4 and all participants will be registered as students at Edinburgh College.

Delivery will take place at Edinburgh College Granton Campus, commencing on Friday 23 October, from 10am - 12pm

To apply, parents and carers are required to complete the [Enriching Play application](#)

Applicants will be notified of the outcome by Friday 16 October 2026.

With thanks and kindest regards from the Frogston PS Team.

