

Welcome to Autumn Term in P2A!

Curriculum Area and Subjects

Curricular area	Intended learning Context:	E&Os
L&T	Listening to a story and answering questions. Taking turns Listening when others are talking Picking out key words in a story. Group discussion and respond with own opinions.	UT 1-01a UT 1-02a UT 1-04a UT 1-09a
Reading	Retrieval of diagraphs and introduce new diagraphs, working along sound chart. Express likes and dislikes for texts. Literacy Rich Programme - extend knowledge of phonics, segmenting and blending to read new words. Begin to read most used common words from Literacy Rich. Make simple predictions about a text and identify 'why' things happen in a text. Begin to respond to simple open questions about a text. Comprehension – linking to topic with letters from sea creature.	UT 1-11a ENG 1-12a UT 1-13a UT 1-16a ENG 1-17a
Writing	Creating simple texts, linking in topic. Recognising letters and blending CVC, CVCC and CCVC words. Begin to spell most used common words from Literacy Rich. Use a capital letter and full stop to punctuate a sentence and use a simple conjunction in a sentence. Present writing in a clear and legible way. Describe personal experiences using simple sentences. Use vocabulary to describe thoughts and feelings. Use adjective to give one or two details to describe a character or setting.	UT 1-20a UT 1-21a UT 1-22a UT 1-23a UT 1-24a UT 1-28a UT 1-29a ENG 1-30a
Numeracy	Estimation and rounding; • Rounding to the nearest 10 • Estimating a group of objects within 20. • Estimating a number's position on an empty number line. Counting forward and back confidently to 100. Counting in 2s and 10s. Recognise odd and even numbers within 30. Partition a number into 10s and 1s. Recognise and use all numerals to 100. Sequence numbers within 100.	MNU 1-01a MNU 1-02a
Maths	Use simple directions using positional vocabulary. Give and follow simple directions and use simple directions to programme a robot (bee-bot) Gather and organise data in various ways - tally marks, pictograph, bar chart, Carroll diagram.	MTH 1-17a MNU 1-20a MNU 1-20b MTH 1-21a
HWB	Mental, emotional and social; • Discussing feelings and ways we can cope and deal with them. • Learning who our trusted adults are. • Building and fostering friendships. PE Fitness • Developing enthusiasm to participate • Set and achieve personal goals • Participate in vigorous physical activity • Describe how physical activity affects the body	HWB 1-01a HWB 1-02a HWB 1-03a HWB 1-04a HWB 1-05a HWB 1-14a HWB 1-22a HWB 1-24a

Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Chicken week	N/A	
Outdoor learning	Design experiments to find out what plants need in order to grow and develop. Orchard time; • Link planting to Spanish and topic. • Litter picking (in whole school grounds and local community)	SCN 1-03a SOC 1-08a

Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Social Subjects	Learning about the community – link to topic.	SOC 1-20a
Science	Under the sea topic; • Living and non-living things • Food chains • Experiments to find out what plants need in order to grow and develop.	SCN 1-01a SCN 1-02a SCN 1-03a
Expressive Arts	Drama; • Link to topic Music; • YMI programme for a block of ___ weeks. Art and Design; • Linking art projects to topic • Incorporating own opinions and ideas	EXA 1-13a EXA 1-12a EXA 1-17a EXA 1-18a EXA 1-04a EXA 1-05a
Technologies	Use of iPads – Learning about new apps to support learning.	TCH 1-04a
Outdoor learning	Design experiments to find out what plants need in order to grow and develop.	SCN 1-03a
Modern Languages	Daily classroom routines All about me – family, describing self. Listening to stories, songs, rhymes and poems in Spanish.	MLAN 1-01b MLAN 1-02b MLAN 1-05a MLAN 1-05b

Opportunities for Personal Development

Experience	Intended Learning Context:	Assessment	E&Os
Curricular Area	Intended Learning	Assessment	
Literacy – reading and writing	Baseline Literacy rich assessments to determine prior knowledge. Retelling story		Initial sounds, diagraphs, CVC and CVCC words, diagraph words and tricky words. Story map using Dear Zoo
Numeracy	Baseline assessment to determine prior knowledge.		Adding and subtracting, sequencing, identifying numbers and verbal counting forward and backwards.

Don't Forget!

PE Days: Monday and Thursday.

Please remember to send a water bottle, a change of clothes, a jacket and a change of shoes (if raining) to school with your child.

Please do not send any toys from home into school.

Home Learning

P2 Sounds

These are the sounds we have learnt so far. Children can practise reading and writing words with these sounds at home to support their learning in school.

Block 1 Sounds

a t p n i s m r e
h d o g f u b l c
k j v w qu x y z

Block 2 Sounds

sh ch th wh ai ay ee ea
igh -y (like fly) oo ew oa ow (like
low) ou ow (like cow) oi oy au
aw

Block 3 Sounds

End consonant blends: rk nd st mp
lt sk nt ft sp lk ng nk
Start consonant blends: br cr dr fr
gr pr tr bl cl fl gl pl
sl sc sk sm sn sp st
sw tw

P2 Tricky Words

These are the tricky words we have covered so far. Children can practise writing and reading these words at home to support their learning in school.

Block 1

I the to he me is his put was
want saw no

Block 2

go we be she are they all some
come said one you her of were
there into here do as

Block 3

so very every two only over any
water many would should could
where what who why find kind

Here are some ideas of active spelling activities to try at home. These can be used for tricky words and sounding out words.

UPPER and lower

Write each word two times - once in UPPER case and once in lower case.

Type it out

Type out the words on a computer or ipad.

Rainbow Words

Write the words out in pencil. Then draw around each letter 5 more times using a different colour.

Pyramid Writing

Write the words like a pyramid. e.g
m
ma
map

Join the Dots

Write each word using dots. Then join the dots together using a coloured pencil to make the words.

Finger Paints

Use finger paint to spell the words. Try using a different colour for each word!

Bingo

Put 6 words onto a bingo board and play word bingo!

Bubble Letters

Write the words in bubble writing. You can colour them in afterwards too!

P2 Numeracy Home Learning

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activities to do with a hundred square:

- Practise skip counting in 2s and 10s (and 5s as a challenge!)
- Find the number before and after
- Find the missing number.
- Number recognition.

We have also been practising the 2 and 10 times tables - children can practise this at home to support school learning.

A useful website for maths games is - [topmarks.co.uk](https://www.topmarks.co.uk)