

Welcome to Autumn Term in p3a!

Class Teacher - Jenna
PE days - Monday and Thursday
Library Day - Wednesday

4 Context Planner for Term 3

Curriculum Area and Subjects		
Curricular area	Intended learning Context:	E&Os
L&T	Presentation Skills	LIT 1-02a
Reading	Enjoyment and choice - Identifying genres (using Reading Planet) - Making connections (to self, to other texts, wider world) - Identifying likes/dislikes based on characters/feelings/themes/plots/settings - Library: choosing a suitable book Tools for reading - Revision of phonemes - Literacy Rich Programme - extend knowledge of phonics, segmenting and blending to read new words. - Revision of common (tricky) words - Reading aloud showing understanding of punctuation.	LIT 1-11a ENG 1-12a LIT 1-13a
Writing	Skills for writing - Enjoy creating and writing text of my choice and subject using the correct format and purpose. - Use known spelling rules and tricky words. Write independently using the correct punctuation and checking it makes sense. - Present my work in a way that makes it appealing to the reader.	LIT 1-20a LIT 1-21a LIT 1-22a
Numeracy	Place Value - Making numbers with concrete materials (Partitioning 10s and 1s) - Forward/backwards in 1s, 10s, 100s - Ordering Numbers - Estimation and rounding - Use multiplication, division, addition and subtraction to solve problems. Addition and Subtraction	MNU 1-01a MNU 1-02a MNU 1-03a
Maths	Data Handling Explore ways data is presented	MNU 1-20a
HWB	RSHP: My Family/All families are Different Feelings and Safety Similarity, Diversity and Respect	HWB 1-01a HWB 1-02a HWB 1-04a

Ethos and Life of the School as a Community		
Experience	Intended Learning Context:	E&Os
Rights respecting School	Class Charter Revising Articles from the United Nations Convention on the Rights of the Child	HWB 1-09a
Chicken week	n/a	
Outdoor learning	Frogston Promise Play conkers	SOC 1-07a

Interdisciplinary Learning		
Curricular area	Intended Learning Context:	E&Os
Social Subjects	Link to topic – Around the world. Spanish weather report	SOC 1-12a MNU 1-21b, 1-22a
Science	Investigate forces	SCN 1-07a
Expressive Arts	Art and Design - Linking to topic Music – Linking to topic	EXA 1-04a EXA 1-07a EXA 1-16a EXA 1-19a
	RME – Linking to topic	RME 1-01b
	Drama – Linking to topic	RME 1-04b EXA 1-12a EXA 1-14a
Technologies	iPads - Learning how to use school iPads (logging on/off) - Exploring useful apps for supporting our learning	TCH 1-01a TCH 1-02a
Outdoor learning	Playing with conkers Gathering natural resources – foraging	HWB 1-16a
Modern Languages	Classroom vocabulary	MLAN 1-01a MLAN 1-01b

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Sports Day	n/a	

Assessment

Curricular Area	Intended Learning	Assessment
Literacy	Baseline literacy rich assesment to determine prior knowledge.	Initial sounds, digraphs , cvc, cvcc soft g soft c and tricky words.
Numeracy	Sum Dog	Assess prior knowledge for baseline.
	Multiplication and division by 2, 5 and 10	
Writing	What happens next in the story	Continue the story to tell the reader what happens next.

Home Learning

P3 Sounds

These are the sounds we have learned so far. Children can practise reading and writing words with these sounds at home to support their learning at school.

Block 1 sounds

s a t p n i s m r e h d o g f u b l c k j v w q u x y z

Block 2 sounds

sh ch th wh ai ay ee ea
igh -y (like fly) oo ew. oa. ow (like low) ou ow (like cow)
oi oy au aw

Block 3 sounds

end consonant blends: rk nd st mp lt sk nt ft sp li ng nk
start consonant blends: br cr dr fr gr pr tr bl cl fl gl pl sl
sc sk sm sn sp st sw tw

Block 4 sounds

Magic e: a_e i_e o_e e_e u_e

Block 5 sounds

Soft c and G

P3 Tricky Words

These are the tricky words we have covered so far. Children can practise writing and reading these at home to support their learning at school.

Block 1

I the to he may is his put was want saw no

Block 2

go we be she are they all some come said one you her od
were there into here do as

Block 3

so very every two only over any water many would should
could where what who why find kind

Block 4

Have give live work world word little most old also friend

Block 5

School, before, because, story, does, done, write, great,
move, people, again, four, eight, learn, money

Here are some ideas of active spelling activities to try at home. These can be used for tricky words and sounding out words.

UPPER and lower

Write each word two times - once in UPPER case and once in lower case.

Type it out

Type out the words on a computer or ipad.

Rainbow Words

Write the words out in pencil. Then draw around each letter 5 more times using a different colour.

Pyramid Writing

Write the words like a pyramid. e.g
m
ma
map

Join the Dots

Write each word using dots. Then join the dots together using a coloured pencil to make the words.

Finger Paints

Use finger paint to spell the words. Try using a different colour for each word!

Bingo

Put 6 words onto a bingo board and play word bingo!

Bubble Letters

Write the words in bubble writing. You can colour them in afterwards too!

Try these websites for some more activities

BBC Bitesize
Top Marks
ICT Games



Ideas for writing

My Weekend Adventure

Draw a picture of something you did at the weekend. Write 1-3 sentences about it

Sentence Detective

Give your child a silly sentence starter:
eg "The banana ran away because..."
They then finish the sentence or story.

What does your toy do when you're asleep?

Write a short story or a few sentences about what you think they do.

Acrostic Poem

Use their name or a word like "SPRING"
Great for introducing poetry gently

Letter Writing

Write a letter to someone

Finish the Story

"One day, my teacher turned into a..."



P3 Numeracy Home Learning

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Activities to do with a hundred square:

- Practise skip counting in 2s and 10s (and 5s as a challenge!)
- Find the number before and after
- Find the missing number.
- Number recognition.

We have also been practising the 2 and 10 times tables - children can practise this at home to support school learning.

A useful website for maths games is - [topmarks.co.uk](https://www.topmarks.co.uk)

Other numeracy activities to try

Snack Sharing Challenge

Share 12 snacks between 3 people"

Draw or show how you did it

Write: "Each person gets ____"

Teddy Bear Picnic Maths

Invite teddies/toys

Share items (e.g. 8 grapes between 2 teddies)

Draw it and write the answer

Set the Table

"We need 3 plates. Each plate gets 2 forks."

How many forks altogether?

Children will be able to access sumdog at home where they can practice what we are learning in school.

