

P6 Learning Grid for T1 (2026-2027)

Curricular area	Intended learning Context:	E&Os
L&T	Skills - Communicating Engaging with others. • Takes on a variety of talking and listening roles in a group • Leading group discussions and inviting ideas and opinions of others • Using gesture and eye contact • Asking questions • Using sentence stems to further discussion	LIT 2-02a ENG 2-03a
Reading	Enjoyment and Choice Library ERIC Time Class Novel Tools for Reading Skills: Prediction and Summarising • Using questions to make predictions • Show understanding of a text through making predictions • Summarising information from a text clearly • Discuss the characterisation in a novel.	ENG 2-12a LIT 2-13a ENG 2-19a
Writing	Spelling • Spelling progression in groups P5-P6 progression words. Grammar • Sentence Structure - vary sentence structure to add detail. • Connectives Handwriting and Presentation • Writing fluency and legibility Writing Imaginatively and Creatively • Imaginative Writing: Setting and Character descriptions.	LIT 2-21a ENG 2-31a LIT 2-22a
Numeracy	Counting Development • Counting in 1s, 1000s, 5000s and 10,000s (50,000s and 100,000s) • Counting in hundredths (and thousandths) Place Value • Link between digit and value • Read and write numbers • Order numbers • Partition numbers • Estimation & Rounding - Use rounding and estimation to check the reasonableness of an answer • Round numbers to the nearest: Whole number: Ten, hundred, thousand, ten thousand, hundred thousand	MNU 2-02a
Maths	Time • Read and record 12 and 24 hour time • Calculate durations • Use timetables	MNU 2-10a MNU 2-10b MNU 2-10c

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HWB	SHANARRI wheel Focus on each of the 8 wellbeing indicators: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included	HWB 2-01a
	Designing a Class Charter - Rights of the child - SHANARRI	HWB 2-09a
PE – P6b Wednesday with Mairi and Fridays with Jenny.		

Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Chicken week	P6b wb 31 st August	HWB 2-16a
	P6a wb 7 th September	HWB 2-13a
Outdoor learning	Planting	SOC 2-14a
		HWB 2-21a
		HWB 2-22a

Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Social Subjects	<u>Wonders of the World</u> - Research Wonders of the World using primary and secondary sources. - Compare sources and consider their reliability and usefulness. - Explore how the physical environment influenced where and how Wonders were built.	SOC 2-01a
		SOC 2-13a
		SOC 2-16b
		SOC 2-19a
Science		
Expressive Arts	Elements of Art Use of line and colour.	EXA 2-06a

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Technologies	- Investigate how famous structures were designed and constructed. - Design and build a model structure of a Wonder. - Test and evaluate designs. - Make improvements in response to testing. - Use technology (iPad app) to create a Wonder	TCH 2-04d
Outdoor learning	Chickens	
Modern Languages	Spanish: - Pets and animals - Feelings and Emotions	MLAN 2-11b MLAN 2-13b

Opportunities for Personal Development

Experience	Intended Learning	E&Os
	Context:	
Celebrating achievements	In class achievement celebrations.	HWB 2-11a