

Curricular area	Intended learning Context:	E&Os
L&T	House Captain Speeches Eight Wonder of the World Presentations Class Novel	ENG 2-03a LIT 2-02a LIT 2-04a LIT 2-05a LIT 2-06a LIT 2-09a LIT 2-10a
Reading	Non-Fiction (Writing) Purpose and Audience Evaluating a text Word choice Reading Groups Questioning Dictionary skills Summarising Predicting Strategies for understanding	LIT 2-16a LIT 2-18a ENG 2-12a LIT 2-13a ENG 2-17a ENG 2-19a
Writing	Persuasive - Posters - Speeches - Eighth wonder of the world Spelling Following spelling progressions Grammar Vary sentence length Conjunctions Handwriting	LIT 2-20a LIT 2-24a LIT 2-26a ENG 2-27a LIT 2-29a LIT 2-21a LIT 2-22a
Numeracy	Counting Development Counting forwards and backwards in 1, 10, 100, 1000, 10,000 and 100,000 within 1,000,000 Count forwards and backwards in thousandths Estimation and Rounding Rounding to 10, 100, 1000, 10,000, 100,000	MNU 2-01a MNU 2-02a MNU 2-03a MNU 2-03b

	Rounding decimals with 3 decimal places Place Value To 1 million and 3 decimal places Addition and Subtraction Add multiples of 10, 100 and 1000 Mental addition strategies Standard algorithm Multiplication and Division Counting in 3, 4, 6, 8 Daily targeted practise	
Maths	Maths - Impact on the World Time Read and record 12 and 24 hour time Calculate durations Use timetables Patterns and Relationships Write a rule for a number pattern Triangular numbers	MTH 2-12a MNU 2-10a MNU 2-10b MNU 2-10c MTH 2-13a
HWB	SHANARRI Daily reflections Wellbeing Web Indicators refresh Building Resilience Zones of Regulation	HWB 2-02a HWB 2-04a HWB 2-07a HWB 2-05a

Ethos and Life of the School as a Community

Experience	Intended Learning	E&Os
	Context:	
Chicken week	Week Beginning 24 th August	HWB 2-16a HWB 2-13a
Outdoor learning	Planting/Developing Orchard Building a den or structure outdoors using natural materials, then testing whose stands up best – linked to our Wonders of the World topic	TCH 2-04d SOC 2-14a HWB 2-21a HWB 2-22a

Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Social Subjects	- Research Wonders of the World using primary and secondary sources. - Compare sources and consider their reliability and usefulness. - Explore how the physical environment influenced where and how Wonders were built.	SOC 2-01a SOC 2-13a SOC 2-16b SOC 2-19a
Science	- Investigate the natural materials used to construct different Wonders. - Compare the properties and uses of materials such as limestone, sandstone, marble and granite. - Explain why particular materials were suitable for different structures.	SCN 2-17a
Expressive Arts	Pointillism Drama – taking on characters and recreating key scenes from our class novel	EXA 2-03a EXA 2-04a EXA 2-12a EXA 2-14a
Technologies	- Investigate how famous structures were designed and constructed. - Design and build a model structure or an original 'Eighth Wonder'. - Test and evaluate designs. - Make improvements in response to testing.	TCH 2-04d
Modern Languages	Spanish Alphabet Spelling words Sports Hobbies	MLAN 2-03a MLAN 2-03b MLAN 2-05a

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Leadership Roles	House captain speeches Leadership interviews Eco Committee Selection	ENG 2-03a LIT 2-02a LIT 2-04a LIT 2-05a LIT 2-06a LIT 2-09a LIT 2-10a