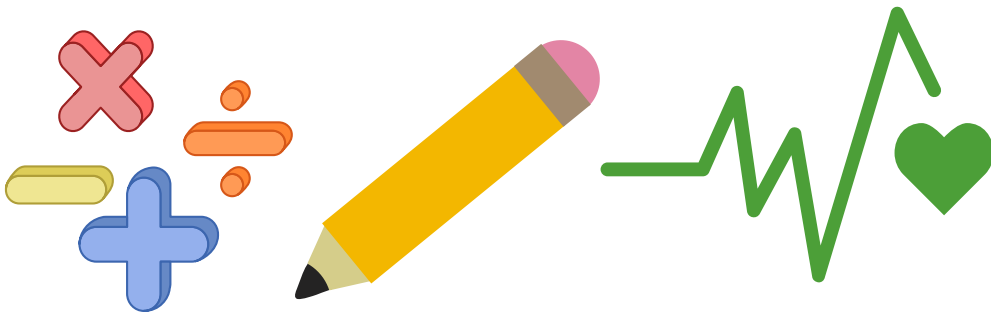


Welcome to Autumn Term in P7b

This term we are learning...

Curriculum Areas and Subjects



Curricular area	Intended learning Context:	E&Os
L&T	House Captain Speeches Eight Wonder of the World Presentations Class Novel	ENG 2-03a LIT 2-02a LIT 2-04a LIT 2-05a LIT 2-06a LIT 2-09a LIT 2-10a
Reading	Non-Fiction (Writing) Purpose and Audience Evaluating a text Word choice Reading Groups Questioning Dictionary skills Summarising Predicting Strategies for understanding	LIT 2-16a LIT 2-18a ENG 2-12a LIT 2-13a ENG 2-17a ENG 2-19a
Writing	Persuasive • Posters • Speeches • Eighth wonder of the world Spelling Following spelling progressions Grammar Vary sentence length Conjunctions Handwriting	LIT 2-20a LIT 2-24a LIT 2-26a ENG 2-27a LIT 2-29a LIT 2-21a LIT 2-22a
Numeracy	Counting Development Counting forwards and backwards in 1, 10, 100, 1000, 10,000 and 100,000 within 1,000,000 Count forwards and backwards in thousandths Estimation and Rounding Rounding to 10, 100, 1000, 10,000, 100,000 Rounding decimals with 3 decimal places Place Value To 1 million and 3 decimal places Addition and Subtraction Add multiples of 10, 100 and 1000 Mental addition strategies Standard algorithm Multiplication and Division Counting in 3, 4, 6, 8 Daily targeted practise	MNU 2-01a MNU 2-02a MNU 2-03a MNU 2-03b
Maths	Maths - Impact on the World Time Read and record 12 and 24 hour time Calculate durations Use timetables Patterns and Relationships Write a rule for a number pattern Triangular numbers Fibonacci sequence	MTH 2-12a MNU 2-10a MNU 2-10b MNU 2-10c MTH 2-13a
HWB	SHANARRI Daily reflections Wellbeing Web Indicators refresh Building Resilience Zones of Regulation	HWB 2-02a HWB 2-04a HWB 2-07a HWB 2-05a

Ethos and Life of the School



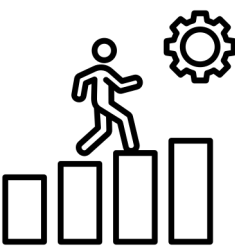
Experience	Intended Learning Context:	E&Os
Chicken week	17th August	HWB 2-16a HWB 2-13a
Outdoor learning	Planting	SOC 2-14a HWB 2-21a HWB 2-22a

Topic



Curricular area	Intended Learning Context:	E&Os
Social Subjects	- Research Wonders of the World using primary and secondary sources. - Compare sources and consider their reliability and usefulness. - Explore how the physical environment influenced where and how Wonders were built.	SOC 2-01a SOC 2-13a SOC 2-16b SOC 2-19a
Science	- Investigate the natural materials used to construct different Wonders. - Compare the properties and uses of materials such as limestone, sandstone, marble and granite. - Explain why particular materials were suitable for different structures.	SCN 2-17a
Expressive Arts	Pointillism	EXA 2-03a EXA 2-04a
Technologies	- Investigate how famous structures were designed and constructed. - Design and build a model structure or an original ‘Eighth Wonder’. - Test and evaluate designs. - Make improvements in response to testing.	TCH 2-04d
Modern Languages	Spanish Alphabet Spelling words Sports Hobbies	MLAN 2-03a MLAN 2-03b MLAN 2-05a

Personal Development



Experience	Intended Learning Context:	E&Os
Leadership Roles	House captain speeches Leadership interviews	ENG 2-03a LIT 2-02a LIT 2-04a LIT 2-05a LIT 2-06a LIT 2-09a LIT 2-10a

Don't Forget



P.E Days - Monday & Wednesday



Library Day - Tuesday

Home Learning Ideas

Maths



https://www.sumdog.com/user/sign_in?to=%2Fschool

Spelling

Learn your weekly spelling

Can you write some silly sentences including your spelling words?

Maths

We are focussing on building fluency in our times tables.

This term we are focussing on the 6 and 8 times table.

Can you practice these timetable facts at home?

Reading

Keep a note of any unfamiliar words in your reading book.

Read around the word to figure out it's meaning.

Look up the word in a dictionary to check you are right.

HWB

Our Building Resilience unit this term is 'Be Resilient'.

Interview someone who inspires you. When have they shown resilience? See sheet below for more details.

Topic

Research a wonder of the world of your choice. Create a poster or PowerPoint explaining why it was/is important and why people still visit today.

Health and Wellbeing



Be Resilient

Home Activity

We are all likely to experience ups and downs in life. We can't always predict what life throws at us. However there are things that can help us to deal with challenges and setbacks, and even learn and grow as a result.

In this unit, we are covering:

- Everyone goes through ups and downs in their life
- Resilient people cope better with difficulties
- I can learn to be more resilient

Early Level (P1)

Talk to someone at home and find out about a time they found challenging. What things did they do to help them cope? Draw a picture of them overcoming their challenge.

First Level (P2–P4)

Think about someone that inspires you – perhaps a parent, your class teacher, grandma or a neighbour (or a character from a book or film, or someone famous). Find out about a time they found challenging and what they did to overcome it. What things did they do to help them cope? Create a poster with the ideas you come up with.

Second Level (P5–P7)

Interview someone that inspires you – perhaps a parent, your class teacher, grandma, or a neighbour (or a character from a book or film, or someone famous). Find out about a time they found challenging and what they did to overcome it. What things did they do to help them cope? Create a poster with the ideas you come up with. Are there any that you think are really unusual or inventive?