



Standards and Qualities Report 2025 – 2026

School Improvement Plan 2026 – 2027

Summary for Parents and Carers

Leadership of Change

- All staff know our school values and refer to them in relation to behaviour, relationships and attainment.
- Almost all teaching staff have demonstrated an increasingly data informed understanding of the socio-economic and cultural context of the school community and their learners.
- Almost all pupils know our values and can relate behaviours, choices and expectations to them.
- All parents have access to the school newsletter and newly improved website. Updates pertaining to the life of the school, events and celebrations, and specific updates relating to parental feedback are communicated through our weekly newsletter.
- Almost all teaching staff have taken part in Edinburgh Learns Differentiation Training, as well as insets reviewing, reaffirming and agreeing our new Learning, Teaching and Engagement policy and expectations.

Learning, Teaching and Assessment

- In recent shared classroom experiences, almost all children were engaged in their learning.
- Most classes were good or better in the key areas of: engagement, pupils understanding purpose, clarity of learning intentions and explanations.
- Most children report that staff treat them with fairness and respect. Most report that they know who to speak to in school if they are worried or upset.
- Most children report enjoying learning experiences at Frogston.
- Most parents report that their child has lots of opportunities to choose how and what they want to learn.
- Tracking information has been used to identify learners and target interventions for various cohorts of learners.

Wellbeing, Equity and Inclusion

- Almost all staff and children know and understand the wellbeing indicators as an integral feature of life at Frogston PS and can use them to talk about their wellbeing, identifying strengths and areas for support.
- 26 families were supported through Mission Christmas 2025.
- 7 families were supported with Cash 4 Kids food and clothing vouchers.
- All Frogston Families have access to our free clothing and book banks all year round.
- CEC Parenting Courses, interventions, holiday clubs and activities are signposted and recommended to all parents through our school newsletter and website.
- Team Around the Community (TAC) now offer Cash 1st Early Intervention through Frogston Primary School. Triage sessions are available every 4 weeks and parents are identified and contacted by FPS staff.

Raising Attainment and Achievement

- Most children in Primary 1 achieved expected CFE levels in both literacy and numeracy in June 2026.
- Most children in Primary 4 achieved expected CFE levels in both literacy and numeracy in June 2026.
- The majority of children in Primary 7 achieved expected CFE levels in June 2026.
- At termly tracking and attainment meetings, attainment is reviewed for individual pupils, gaps are identified, and

interventions are discussed and reviewed to establish impact.

- The majority of children across the school are achieving expected CFE levels in Literacy in June 2026.
- Most children across the school are achieving expected CFE levels in Numeracy in June 2026.
- Almost all children are making progress in their learning as they progress through measured stages.
- The school works with our partner Active Schools to offer learners a range of clubs and opportunities which support and extend confidence, teamwork and communication skills. P4s have completed two weeks of “Bike Forever” cycling and then completed their Bikability training. P5s had a 3-week block of basketball taster sessions run by Blaize Basketball. Active School have provided community club offerings including basketball, boxing, dance, gymnastics and multi-sports.
- WTA this session included time for teachers to run additional clubs: Volleyball, Gymnastics, Running, Football, Multi-sports, Basketball, Ball Skills, Chess Club, Games, Lego, Glee Club, Forest Kindergarten, Yoga and a supported ASN break and lunch clubs.
- P4 Swimming.
- Outdoor Learning with Green Team. (P5s and P7s)
- Identified CE pupils have been attending a partnership programme between The We Matter Team and Edinburgh Leisure involving the children taking part in swimming, gymnastics and trampolining. This was continued from previous year.
- Targeted pupils have attended Forest School, and a horse visitation service to support emotional regulation and functioning.
- Identified pupils make use of Frogston Primary School’s Orchard and Frogston Farm to assist with regulation, wellbeing, building positive relationships and nurture. All pupils have access to the orchard and farm to enhance learning, teaching and wellbeing.

Our priorities for this year:

Leadership of Change

- Review our Vision, Values and Aims with all stakeholders.
- Embed Learning, Teaching and Engagement policy.
- Promote and engage staff at all levels to take responsibility for implementing change leading to improvement.

Learning, Teaching and Assessment

- Improve the quality of learning and teaching, with a focus on reading and writing pedagogy and outcomes.

Wellbeing, Equity and Inclusion

- Introduce and embed Nurturing Principles across whole school.
- Complete and embed reviewed Positive Relationships policy.
- Reintroduce RRS to achieve Silver Award this session.

Raising Attainment and Achievement

- Raise attainment in Literacy.
- Introduce tracking of wider achievements.
- Robust tracking of targeted interventions and their impact.