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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Newsround discussion and notetaking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | LIT 2-09a                  |
| Active listening and responding to questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | LIT 2-10a                  |
| <ul style="list-style-type: none"> <li>Prediction</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | ENG 2-17a                  |
| <ul style="list-style-type: none"> <li>Comprehension- literal, <b>inferential</b> and evaluative questions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | LIT 2-13a                  |
| <ul style="list-style-type: none"> <li>Summarising</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | LIT 2-16a                  |
| <ul style="list-style-type: none"> <li>Daily reciprocal reading groups</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | ENG 2-12a                  |
| <ul style="list-style-type: none"> <li>Enjoyment and choice through weekly library slot and ERIC</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | LIT 2-11a                  |
| Poetry focus on rhyme, syllables and alliteration taught through:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | LIT 2-20a                  |
| <ul style="list-style-type: none"> <li>Haiku, rhyme, limerick, Acrostic</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | LIT 2-24a                  |
| <ul style="list-style-type: none"> <li>Procedural writing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | LIT 2-26a                  |
| <ul style="list-style-type: none"> <li>Narrative</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | ENG 2-13a                  |
| <ul style="list-style-type: none"> <li>Skills for writing:</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | LIT 2-12a                  |
| <ul style="list-style-type: none"> <li>Sentence structure and uplevelling sentences</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | LIT 2-22a                  |
| <ul style="list-style-type: none"> <li>Using punctuation correctly</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | LIT 2-23a                  |
| <ul style="list-style-type: none"> <li>Weekly spelling</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |
| Times table and division retrieval-2 3,5,10,4 (fact families)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | MNU 2-03a                  |
| Estimation & rounding numbers within 10,000 to the nearest 10,100,1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MNU 2-01                   |
| Place value:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | MNU 2-02a                  |
| <ul style="list-style-type: none"> <li>Counting forwards and backwards within 1's,10s, 100s, 1000s,50s &amp; 500s from different starting points within 10,000.</li> <li>Understanding the value of each digit in numbers up to 10,000.</li> <li>Reading &amp; writing numbers up to 10,000.</li> <li>Writing numbers in word form</li> <li>Ordering consecutive and non consecutive numbers.</li> <li>Compare quantities in concrete, pictorial and abstract form using more than, less than, equal to.</li> <li>Partitioning numbers up to 10,000 into place value parts</li> </ul> |                            |
| Addition & subtraction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | MNU 2-03a                  |
| <ul style="list-style-type: none"> <li>Adding &amp; subtracting multiples of 10, 100,1000 to any given number within 10,000.</li> <li>Mental addition &amp; subtraction strategies:</li> <li>Adding &amp; subtracting 1,2 &amp; 3 digit numbers</li> <li>Partitioning</li> <li>Doubles/ near doubles</li> <li>Counting on/backwards</li> </ul>                                                                                                                                                                                                                                        |                            |
| 2D and 3D shape:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | MTH 2-16a/<br>2-16b/ 2-16c |
| <ul style="list-style-type: none"> <li>Naming and identifying the properties of regular and irregular 2D shapes.</li> <li>Identifying the properties of 3D shapes</li> <li>Identifying 3D shapes from their nets</li> <li>Drawing 2D shapes using a ruler</li> </ul>                                                                                                                                                                                                                                                                                                                  | MNU 2-11c                  |
| Area:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |
| <ul style="list-style-type: none"> <li>Calculating the perimeter of a 2D shape</li> <li>Accurately draw a square and rectangle when given the length of sides.</li> <li>Drawing a variety of rectangles with the same variety,</li> </ul>                                                                                                                                                                                                                                                                                                                                             |                            |
| Symmetry:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | MTH 2-19                   |
| <ul style="list-style-type: none"> <li>Identifying/drawing the lines of symmetry on a range of 2D objects and pictures</li> <li>Complete a shape or pattern using knowledge of symmetry.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                   |                            |
| Shanarri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | HWB 2-02a                  |
| Class charter                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | HWB 2-04a                  |
| Building resilience- be resilient                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | HWB 2-09a                  |
| Global goals- clean water                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                            |
| Ethos and Life of the School as a Community                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                            |

Eco group- planning how to save water/ electricity as a school.

Chickens

TCH 2-05a  
SOC 2-08a

| Interdisciplinary Learning |                                                                                  |                                        |
|----------------------------|----------------------------------------------------------------------------------|----------------------------------------|
| Curricular area            | Intended Learning                                                                | E&Os                                   |
| Social Subjects            | Context:water                                                                    |                                        |
|                            | How to conserve water- investigating how to live more environmentally friendly.  | Soc 2-08a                              |
|                            | The stages of the water cycle.                                                   | SCN 2-05a                              |
|                            | Changing states of water.                                                        | SCN 2-16b                              |
| Science                    | Dissolving                                                                       | SCN 2-18a                              |
|                            | How to clean and conserve water.                                                 |                                        |
| Expressive Arts            | Art linked to topic                                                              | EXA 2-03a                              |
|                            | Symmetry art                                                                     | MTH 2-19a                              |
| Technologies               | GHS transition:                                                                  |                                        |
|                            | ICT- mouse and keyboard skills.                                                  | TCH 2-14a                              |
|                            | HFT- food technology, hygiene                                                    | Tch 2-04a                              |
|                            | iPads- coding using scratch                                                      | TCH 2-14a                              |
| Outdoor learning           | Chickens                                                                         |                                        |
| Modern Languages           | Spanish                                                                          |                                        |
|                            | Revision of greetings, classroom language, months of the year& days of the week. | MLAN 2-01b<br>MLAN 2-05a<br>MLAN 2-08b |

## Opportunities for Personal Development

| Experience               | Intended Learning                  | E&Os |
|--------------------------|------------------------------------|------|
| Celebrating achievements | Context:                           |      |
|                          | In class achievement celebrations. |      |