Curriculum Area and Subjects

Newsround discussion and notetaking	
Active listening and responding to questions	LIT 2-09a LIT 2-10a
• Prediction • Comprehension- literal, **inferential** and evaluative questions • Summarising • Daily reciprocal reading groups • Enjoyment and choice through weekly library slot and ERIC	ENG 2-17a LIT 2-13a LIT 2-16a ENG 2-12a LIT 2-11a
Poetry focus on rhyme, syllables and alliteration taught through: • Haiku, rhyme, limerick, Acrostic • Procedural writing • Narrative	LIT 2-20a LIT 2-24a LIT 2-26a ENG 2-13a
• Skills for writing: • Sentence structure and uplevelling sentences • Using punctuation correctly • Weekly spelling	LIT 2-12a LIT 2-22a LIT 2-23a
Times table and division retrieval-2 3,5,10,4 (fact families)	MNU 2-03a
Estimation & rounding numbers within 10,000 to the nearest 10,100,1000	MNU 2-01
Place value: • Counting forwards and backwards within 1's,10s, 100s, 1000s,50s & 500s from different starting points within 10,000. • Understanding the value of each digit in numbers up to 10,000. • Reading & writing numbers up to 10,000. • Writing numbers in word form • Ordering consecutive and non consecutive numbers. • Compare quantities in concrete, pictorial and abstract form using more than, less than, equal to. • Partitioning numbers up to 10,000 into place value parts	MNU 2-02a
Addition & subtraction • Adding & subtracting multiples of 10, 100,1000 to any given number within 10,000. • Mental addition & subtraction strategies: • Adding & subtracting 1,2 & 3 digit numbers • Partitioning • Doubles/ near doubles • Counting on/backwards	MNU 2- 03a
2D and 3D shape: • Naming and identifying the properties of regular and irregular 2D shapes. • Identifying the properties of 3D shapes • Identifying 3D shapes from their nets • Drawing 2D shapes using a ruler	MTH 2-16a/ 2-16b/ 2-16c
Area: • Calculating the perimeter of a 2D shape • Accurately draw a square and rectangle when given the length of sides. • Drawing a variety of rectangles with the same variety,	MNU 2-11c
Symmetry: • Identifying/drawing the lines of symmetry on a range of 2D objects and pictures • Complete a shape or pattern using knowledge of symmetry.	MTH 2-19
Shanarri Class charter Building resilience- be resilient Global goals- clean water	HWB 2-02a HWB 2-04a HWB 2-09a

Ethos and Life of the School as a Community

Eco group- planning how to save water/ electricity as a school.	TCH 2-05a SOC 2-08a
Chickens	

Interdisciplinary Learning

Curricular area	Intended Learning Context:water	E&Os
Social Subjects	How to conserve water- investigating how to live more environmentally friendly.	Soc 2-08a
Science	The stages of the water cycle.	SCN 2-05a
	Changing states of water.	SCN 2-16b
	Dissolving	SCN 2-18a
	How to clean and conserve water.	
Expressive Arts	Art linked to topic	EXA 2-03a
	Symmetry art	MTH 2-19a
Technologies	GHS transition:	
	ICT- mouse and keyboard skills.	TCH 2-14a
	HFT- food technology, hygiene	TcH 2-04a
	iPads- coding using scratch	TCH 2-14a
Outdoor learning	Chickens	
Modern Languages	Spanish	
	Revision of greetings, classroom language, months of the year& days of the week.	MLAN 2-01b MLAN 2-05a MLAN 2-08b

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Celebrating achievements	In class achievement celebrations.	