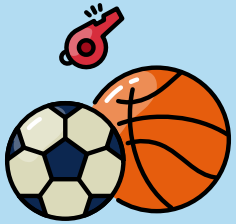
Welcome to Winter Term in P2!



PE Days: Monday and Wednesday



Please remember to send a water bottle, a change of clothes, a jacket and a change of shoes (if raining) to school with your child.

Please do not send any toys from home into school.



This is an overview of what we will be learning this term

Curriculum Area and Subjects

Curricular area	Intended learning Context:	E&Os
L&T	Engage in listening to a range of genres. Describe their likes and dislikes and give reasons for their choice. Use basics of pace, gesture and expression during simple storytelling and conversations. Practise using gestures and changes in voice to convey meaning. Pick out key words to describe the purpose and main ideas of a text.	LIT 1-01a LIT 1-02a ENG 1-03a LIT 1-0
Reading	Recognise the difference between non-fiction and fiction texts. Express likes and dislikes for texts referring to characters, plot and setting. Continue to learn new sounds and blends and can use these when reading familiar and unfamiliar words. Build on knowledge of tricky words and can read and identify these in a variety of contexts. Respond to questions such as who, what, where and when related to texts. Offer an opinion on a character, setting or plot Relate the characters, settings and events in a story to their own personal experience.	LIT 1-11a ENG 1-12a LIT 1-16a LIT 1-18a ENG 1-19a
Writing	Can write their own name and can . Continue/start to use proper pencil grip. Use spelling patterns and knowledge of tricky words to write independently. Work on reading what they have written to check it makes sense. Use appropriate punctuation correctly and present their writing in a clear and legible way. Use vocabulary to describe feelings and thoughts. Use adjectives to give details to describe a character and settings.	LIT 1-20a LIT 1-21a LIT 1-22a LIT 1-23a LIT 1-26a LIT 1 -28a ENG 1-30a
Numeracy	Number bonds to 10 Addition strategies - counting on, using a number line, pictorial, practical materials. Subtraction strategies - counting back, using a number line, pictorial, practical materials. Fact families - addition and subtraction as opposites. Missing addend problems. Missing subtrahend problems.	MNU 1-03a
Maths	Identifying 2D shapes Identifying 3D shapes Properties of 2D and 3D shapes Shape tiling	MTH 1-16a MTH 1-16b
HWB	Mental and Social Health: • Building Resilience – Keeping Connected • RHSP – Looking after me PE: • Gymnastics Focusing on jumping and balancing skills. • Ball Games Progression of throwing and catching skills. Leading onto rolling and kicking. A combination of individual skills, peer skills and group skills. • Social Dance Practise of traditional social dance around Christmas time.	HWB 1-06a HWB 1-15a HWB 1-17a HWB 1-32a HWB 1-33a HWB 1-21a HWB 1-22a HWB 1-23a HWB 1-24a

Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Chicken week	N/A	
Outdoor learning	Exploring the allotment and learning how to look after the environment.	TCH 1-06a

Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Social Subjects	RME: • The Christmas Story	RME 1-01a RME 1-01b RME 1-02a RME 1-02b RME 1-03a RME 1-03b RME 1-04b
Science	Preparing materials for building a model. Recognising different textures.	SCN 1-15a
Expressive Arts	Art: • Link to topic and using real-life materials Music: • Christmas singing • Rehearsal for Christmas performance Dance: • 3 week block of social dance during the lead up to Christmas	EXA 1-06a EXA 1-08a EXA 1-09a EXA 1-10a EXA 1-11a EXA 1-16a EXA 1-19a
Technologies	Link to space topic: • Prepare for building spaceships through planning and collecting materials • Building spaceships through junk modelling	TCH 1-09a TCH 1-10a TCH 1-11a TCH 1-12a
Outdoor learning	• Exploring the allotment and learning how to look after the environment. • Undertaking risk assessments as groups outdoors monitored by an adult, making safe choices independently. • More opportunities for leadership of learning outdoors.	TCH 1-06a HWB 1-16a HWB 1-20a
Modern Languages	Days of the week Months of the year Foods and drinks Ages/Numbers Christmas	MLAN 1-01a MLAN 1-01b MLAN 1-02b MLAN 1-05a MLAN 1-05b MLAN 1-07a MLAN 1-08a

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
Building Resilience and Achievement Assemblies	Opportunities to speak in front of the school at assemblies.	EXA 1-01a

Assessment

Curricular Area	Intended Learning	Assessment
Literacy	End of unit – Block 2/4 assessment	Literacy Rich Assessments
	Writing Assessment - Descriptive Writing.	Big writing criterion
Numeracy	End of Place Value assessment	Assessment of place value benchmarks

Home Learning

Literacy Rich

Literacy groups will be covering the following sounds/words - your child should be able to tell you which group they are in!

Morgan's Group

Consanant blends - see some word examples below

milk jump send slip brick stop

sing pink twig stick skip left

Tricky Words

so very every two only over any

water many would should could where

what who why find kind

Aimee's Group

Magic e - see some word examples below

name bone hide cube Pete home

cute slide hate eve dive cake

Tricky Words

other mother another have give live

work world word little most old

house old friend

Aileen/Sarah's Group

Soft c and Soft g - see some word examples below

mice face pence bounce mince

huge fudge badge page fringe

Tricky Words

school before because story does

done write great move people

again four eight learn money

Writing Practise

Alongside practising writing these words at home, here are some other ideas to practise writing at home.

My weekend - draw a picture of something you did at the weekend and write a few sentences to go with it.

Picture Inspiration - write a few sentences to describe what is happening in a picture.

Finish the story - give them a sentence to start a story and see if they can finish it.

Letter Writing - write a letter to someone

Here are some ideas of active spelling activities to try at home. These can be used for tricky words and sounding out words.

UPPER and lower

Write each word two times - once in UPPER case and once in lower case.

Type it out

Type out the words on a computer or ipad.

Rainbow Words

Write the words out in pencil. Then draw around each letter 5 more times using a different colour.

Pyramid Writing

Write the words like a pyramid. e.g

m
ma
map

Join the Dots

Write each word using dots. THen join the dots together using a coloured pencil to make the words.

Finger Paints

Use finger paint to spell the words. Try using a different colour for each word!

Bingo

Put 6 words onto a bingo board and play word bingo!

Bubble Letters

Write the words in bubble writing. You can colour them in afterwards too!

Numeracy and Maths

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Activities to do with a hundred sqaure -

- Skip counting in 2s, 10s and 5s,
- Number recognition
- Missing numbers - cover up some numbers and see if they can tell you which numbers are missing.
- Finding the number before and after.

This term we will be looking at addition and subtraction.
You can practise this at home too!
In maths we will be looking at shapes - 2D and 3D shapes.
We will be learning the names of shapes and their properties.

topmarks.co.uk - this site has lots of great numeracy games to play!