Frogston Primary

RIGHTS RESPECTING SCHOOLS
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BRONZE – RIGHTS COMMITTED

P4A

WELCOME TO WINTER TERM IN P4A

4 Context Planner

This is what we will be learning this term.

Curricular area	Intended learning Context:	E&Os
L&T	• Class discussions; listening and responding; questioning and presenting information about space.	**LIT 1-02a** **LIT 1-09a**
Reading	• Reciprocal reading: predicting, clarifying vocabulary, questioning, summarising and retrieving information	**LIT 1-11a** **LIT 1-14a** **LIT 1-16a**
Writing	• Capital letters and full stops; question, exclamation, speech and comma punctuation; persuasive poster; planet leaflet; newspaper planning and writing.	**LIT 1-22a** **LIT 1-23a** **LIT 1-24a** **LIT 1-26a** **LIT 1-28a**
Numeracy	• Addition and subtraction; multiplication through repeated addition and arrays; doubling and halving; times-table recall; estimation and rounding. • Identify and describe 2D and 3D shapes; create tiling patterns; explore nets and shape properties. • Chance and uncertainty; collect and organise favourite-planet data; display and interpret pictograms, including keys where one symbol represents two pupils.	**MNU 1-02a** **MNU 1-03a** **MTH 1-05a** **MTH 1-16a** **MTH 1-16b** **MNU 1-20a** **MNU 1-20b**
HWB	• Develop respectful discussion, confidence, collaboration and personal responsibility during class learning.	**HWB 1-01a** **HWB 1-05a**

Ethos and Life of the School as a Community

Experience	Intended Learning Context:	E&Os
Rights Respecting School	• Listening respectfully, taking turns, sharing ideas, helping peers and contributing to a supportive learning environment. • Encourage pupil voice, shared expectations and responsible choices in group tasks.	**HWB 1-09a** **HWB 1-10a**
Outdoor learning	• Working together outdoors • Manging risk and caring for surroundings	**HWB 1-16a**

Interdisciplinary Learning

Curricular area	Intended Learning Context:	E&Os
Expressive Arts	• Plan and create artwork and papier-mâché models of planets, the Moon or Sun; explore materials and visual features.	**EXA 1-02a** **EXA 1-03a**
RME	• Exploring beliefs, values and stories	**RME 1-09a**
Science	• Earth, Sun, Moon and stars; explore the solar system and the movement of the Earth, Sun and Moon; consider astronauts and space exploration.	**SCN 1-06a** **SCN 1-20a**
Technologies	• Use digital tools to locate and organise information and present learning about space.	**TCH 1-01a** **TCH 1-03b**
Modern Languages	• Spanish listening, talking and familiar vocabulary	**MLAN 1-01a** **MLAN 1-02a/b**

Opportunities for Personal Development

Experience	Intended Learning Context:	E&Os
	Choose a planet or space-related question, gather facts and share findings in an appropriate format.	**LIT 1-14a**

Assessment

Curricular Area	Intended Learning	Assessment
Numeracy	Monitoring numeracy level / identifying gaps in learning	Sumdog baseline assessment
Literacy	Identifying gaps in learning	SWST
Literacy	Monitor reading level	Observations through reading/comprehension activities
Literacy	Monitor writing level	Writing Assessment - November
Literacy	Develop confidence in self-assessing and acknowledging next steps	Weekly Self-Assessment against Success Criteria

Don't Forget

Here are upcoming dates:

PE Days - Tuesdays and Wednesdays

Chicken Week - 11/01/2027

Home Learning

Here are some learning recommendations that your child can do at home!

Reading:

Authors Live is a series of free events with children's writers and illustrators, streamed live in partnership with BBC Scotland Digital Learning

- Link to main website: https://www.scottishbooktrust.com/learning-and-resources/authors-live

BBC Bitesize - https://www.bbc.co.uk/bitesize/primary#scotland

Maths:

Sumdog: Please ask if you need a new login

Here is a link to general activities covering all areas of the curriculum: https://uk.ixl.com/maths/primary-4

Here is a link to a website that has maths games (similar to Sumdog): https://mathsframe.co.uk

Topic - Space:

This term, P4 have been blasting off into our Space topic! We have been learning about the planets in our solar system, the Sun and the Moon, and what life is like for astronauts.

Much of our space learning has been linked to our writing. We have been using conjunctions such as *because*, *and*, *but*, *so* and *if* to write persuasive pieces about Earth and the Moon. One class favourite

was persuading Zog the alien to visit Scotland, using places from our Scottish myths and legends learning. We have also been writing eyewitness reports and practising our handwriting with space-themed sentences about rockets, planets and astronauts.

The class have shown great enthusiasm and imagination, and we are looking forward to exploring even more of the universe in the weeks ahead!

Some links for websites:

https://spaceplace.nasa.gov

https://kids.nationalgeographic.com/space

Health and Wellbeing:

Go Noodle - This has fun interactive videos to encourage you to exercise and move your body: https://www.gonoodle.com

Spanish:

LanguageNut Login Page: https://www.languagenut.com/resources/en-gb/index.html#/LoginScreen