Welcome to Winter Term in p3a

Class teacher - Jenna
PE days - Mondays and Thursdays
Library day - Wednesdays



Please send a water bottle, jacket and change of clothes to school with your child.

Please do not send toys from home or smart style watches to school.

4 context planner - term 2

Curricular area	Intended learning Context:	E&Os
L&T	• Answer why and how questions. • Respond to questions and ask questions. • Respond apropriately to others using I agree. • Contribute own ideas to discussions.	LIT 1-04a LIT 1-07a LIT 1-09a
Reading	**Enjoyment and choice** • Identifying purpose of text/exploring important and less important information • Listen to short presentations/clips and discuss key points. • Chose most important ideas and information from sources. • Identify themes character and motivations to identify why you like/dislike a text. • Read independently for longer periods of time. **Tools for reading** • Revision of phonemes • Literacy Rich Programme • Revision of common words • Reading aloud showing understanding of punctation.	LIT 1-11a ENG 1-12a LIT 1-13a LIT 1-11a
Writing	**Skills for writing** • Use a greater range of features to write one or more simple sentence. • Identify beginning/middle/end. • Respond to more varied literal questions. • Identify open and closed questions. • Make connections between characters setting and events. • Explain in simple terms how the author's adjectives convey mood and tone. • Begin to use a thesaurus to use interesting words. • Use a range of openers. • Explore why authors use images and text to balance layout. • Select images to compliment a text. • Use first next now etc • Use Ambitious words, at least 3 • Use simple present past and future. • Describe events in clear sequence	LIT 1-20a LIT 1-21a LIT 1-22a LIT 1-16a LIT 1-21a LIT 1-25a LIT 1-28a
Numeracy	**Counting development** **Estimation and rounding** **Addition and Subtraction** **Multiplication and Division** **Place value retrieval**	MNU 1-01a MNU 1-02a MNU 1-03a

Maths	**Data Handling Retrieval** **2d and 3d Shape** **Chance and uncertainty**	**MNU 1-20a** **MNU-1-16a** **MNU-1-16b** **MNU-1-19** **MNU-1-22a**
HWB	**RSHP**: My Family/All families are Different Feelings and Safety Similarity, Diversity and Respect	**HWB 1-01a** **HWB 1-02a** **HWB 1-04a**

Experience	Intended Learning Context:	E&Os
Rights respecting School	**Class Charter** Revising Articles from the United Nations Convention on the Rights of the Child	**HWB 1-09a**
Chicken week	Chicken Week	HWB 1-35a
Outdoor learning	**Frogston Promise** Play conkers	SOC 1-07a



Curricular area	Intended Learning Context:	E&Os
Social Subjects	Link to topic – Buddhism and Christmas	SOC 1-12a MNU 1-21b, 1-22a
Expressive Arts	Art and Design - Linking to topic Music – Linking to topic Drama – Linking to topic	EXA 1-04a EXA 1-07a EXA 1-16a EXA 1-19a EXA 1-12a EXA 1-14a
RME	RME – Linking to both topics	RME 1-01a RME 1-02a RME 1-02b RME 1-04a RME 1-04b RME 1-04c RME 1-05a RME 1-05b RME 1-06a RME 1-06b
Technologies	**iPads** • Learning how to use school iPads (logging on/off) • Exploring useful apps for supporting our learning • Using Makedo to create class christmas trees	TCH 1-01a TCH 1-02a TCH 1-04d
Outdoor learning	Chicken week	HWB 1-35a
Modern Languages	Classroom vocabulary Days of the week Christmas	MLAN 1-01a MLAN 1-01b

Home learning

Literacy rich

Literacy groups will be covering the following sounds/words. Your child will be able to tell you what group they are in.

Jenna's group - block 7

sticking Licking Picking chirping thinking
hanging blocking locking Waiting playing
feeling sweeping speeding healing stealing
cooling swooping drawing shutting wedding

Scott's group - block 6

football notebook corkscrew raindrop playroom
raincoat aircraft wheelchair sunset teacup
cupcake frostbite dentist magnet footpath

Scotts group - block 4

name bone hide cube Pete home cute slide
hate Eve dive cake ice mice slice price

Jenna's group - block 1
We are having a focus on initial sounds.
Please use Jolly phonics videos which can be found online to support your childs learning.



Tricky (sight) words

Jenna's group

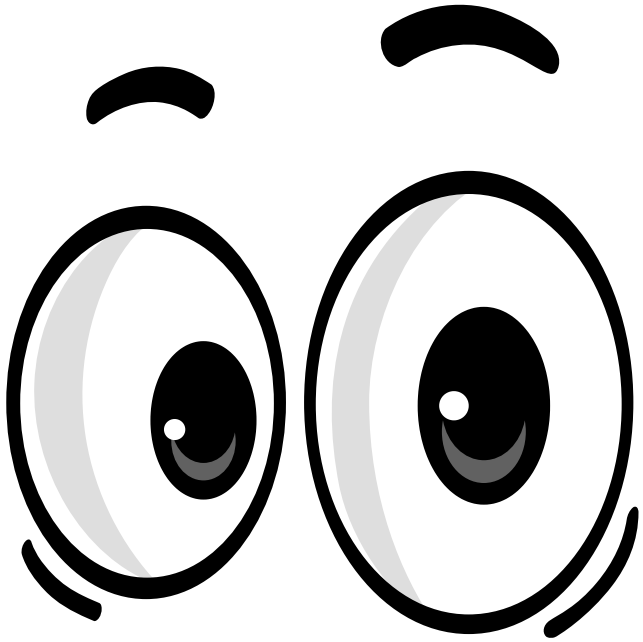
music	body	important
together	these	paper
example	young	country
always	through	earth
better	letter	picture
different	small	follow
called	your	sentence

Scotts group

talk	walk	know
usual	answer	idea
first	buy	those
won't	don't	both
above	even	eye

Scott's group - blobk 4

house	also	friend
little	most	old
work	world	word
have	give	live
another	mother	other



Here are some ideas of active spelling activities to try at home. These can be used for tricky words and sounding out words.



UPPER and lower

Write each word two times - once in UPPER case and once in lower case.

Type it out

Type out the words on a computer or ipad.



Rainbow Words

Write the words out in pencil. Then draw around each letter 5 more times using a different colour.

Pyramid Writing

Write the words like a pyramid. e.g

m

ma

map

Join the Dots

Write each word using dots. THen join the dots together using a coloured pencil to make the words.

Finger Paints

Use finger paint to spell the words. Try using a different colour for each word!

Bingo

Put 6 words onto a bingo board and play word bingo!

Bubble Letters

Write the words in bubble writing. You can colour them in afterwards too!

Ideas for writing

My Weekend Adventure

Draw a picture of something you did at the weekend. Write 1–3 sentences about it

Sentence Detective

Give your child a silly sentence starter:
eg "The banana ran away because…"
They then finish the sentence or story.

What does your toy do when you're asleep?

Write a short story or a few sentences about what you think they do.

Acrostic Poem

Use their name or a word like "SPRING"
Great for introducing poetry gently

Letter Writing

Write a letter to someone

Finish the Story

"One day, my teacher turned into a…"

Numeracy

Snack Sharing Challenge

Share 12 snacks between 3 people"
Draw or show how you did it
Write: "Each person gets ___"

Teddy Bear Picnic Maths

Invite teddies/toys
Share items (e.g. 8 grapes between 2 teddies)
Draw it and write the answer

Set the Table

"We need 3 plates. Each plate gets 2 forks."
How many forks altogether?

Children will be able to access sumdog at home where they can practce what we are learning in school.



Times tables

Play some 2,5,10 times tables games. If you need a challenge try the 3 times table!

Try out these websites for games

https://www.coolmath4kids.com/

https://ictgames.com/

https://www.topmarks.co.uk/

