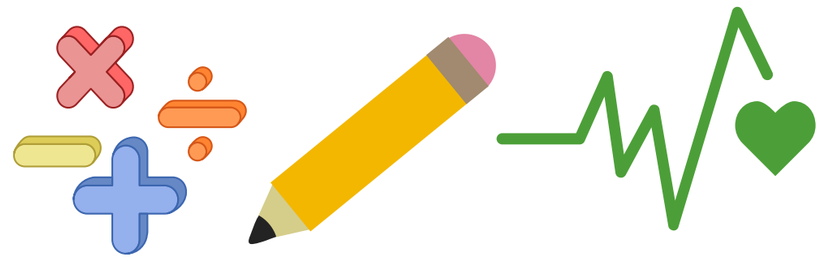
Welcome to Winter Term in P7b

This term we are learning...

Curriculum Areas and Subjects



Curricular area	Intended learning Context:	E&Os
L&T	Assembly Reciprocal Reading Groups	ENG 2-03a LIT 2-02a LIT 2-04a LIT 2-05a LIT 2-06a LIT 2-09a LIT 2-10a
Reading	**Non-Fiction (Writing)** Purpose and Audience Evaluating a text Word choice **Reading Groups** Questioning Dictionary skills Summarising Predicting Strategies for understanding	LIT 2-16a LIT 2-18a ENG 2-12a LIT 2-13a ENG 2-17a ENG 2-19a
Writing	**Narrative** Adjectives, Adverbs, Complex sentences, Direct speech **Recount** Tenses, Paragraphs, Commas, Reported speech **Spelling** Following spelling progressions **Grammar** Connectives **Handwriting**	ENG 2-31a LIT 2-21a LIT 2-22a LIT 2-23a LIT 2-24a LIT 2-28a LIT 2-29a LIT 2-23a
Numeracy	**Counting Development** Counting forwards and backwards in 1, 10, 100, 1000, 10,000 and 100,000 within 1,000,000 Count forwards and backwards in thousandths **Estimation and Rounding** Rounding to 10, 100, 1000, 10,000, 100,000 Rounding decimals with 3 decimal places **Place Value** To 1 million and 3 decimal places **Addition and Subtraction** Add multiples of 10, 100 and 1000 Mental addition strategies Standard algorithm **Multiplication and Division** Counting in 3, 4, 6, 7 Daily targeted practise	MNU 2-01a MNU 2-02a MNU 2-03a MNU 2-03b
Maths	**Multiples, Factors and Primes** Find multiples and factors of whole numbers **Expressions and Equations: Addition and Subtraction** Solve algebraic equations showing working Use bar modelling to represent algebraic equations **Data and Analysis** Create different types of questions in a survey Collect data Use and create pie charts Organise data in the best way Interpret and compare graphs Evaluate data reliability	MTH 2-05a MTH 2-15a MNU 2-20a MNU 2-20b MTH 2-21a
HWB	**SHANARRI** Daily reflections Wellbeing Web **Building Resilience** Keep Connected **Zones of Regulation** Explore how emotions can affect our behaviour	HWB 2-02a HWB 2-04a HWB 2-07a HWB 2-05a

Ethos and Life of the School

Experience	Intended Learning Context:	E&Os
Chicken week	9th November	HWB 2-16a HWB 2-13a
Outdoor learning	Literacy - Natural representations of Greek Myths Coding - Build a 'labyrinth'. Use directional instructions to guide peers.	MTH 2-17a LIT 2-09a
Fundraising	Sponsored Walk, Winter fayre	HWB 2-12a, HWB 2-13a, MNU 2-09a

Topic

Curricular area	Intended Learning Context: Myths and Legends	E&Os
Social Subjects	What happened to Troy? Why do we still have myths? Who are the important figures from Greek mythology?	SOC 2-04a SOC 2-06a
Religious and Moral Education	Comparing Greek mythology with Scottish folklore and exploring cultural beliefs	RME 2-04a RME 2-04b
Literacy	Research project - Greek Gods Comparing Greek myths with Scottish myths	LIT 2-14a LIT 2-15a ENG 2-19a
Technologies	Coding a Greek Mythology inspired game	TCH 2-13a TCH 2-14a TCH 2-14b TCH 2-15a
Modern Languages	**Spanish** Classroom objects Describing animals and objects Ask where things are Family	MLAN 2-03a MLAN 2-03b MLAN 2-05a

Personal Development

Experience	Intended Learning Context:	E&Os
Leadership Roles	P1 Buddies Develop leadership, responsibility and positive relationships through supporting P1 buddies.	HWB 2-11a HWB 2-12a HWB 2-13a
Assembly	Contribute to class assembly: Contribute to script, take on a role in drama, perform song	EXA 2-12a EXA 2-16a Lit 2-09a LIT 2-10a
P1 Open Day	Welcome P1 families on the open day. Develop leadership, confidence and communication skills by guiding visitors and answering questions.	LIT 2-10a

Don't Forget



P.E Days - Monday & Wednesday



Library Day - Tuesday

Home Learning Ideas

Maths

https://www.sumdog.com/user/sign_in?to=%2Fschool

Maths

We are focussing on building fluency in our times tables.

This term we are focussing on the 4 and 7 times table.

Can you practice these timestable facts at home?

HWB

Our Building Resilience unit this term is 'Keep Connected'.
Can you create a list of your 'back up team'?
(Sheet attached)

Spelling

Weekly spelling is sent home in book bags.

Use the spelling lists and activities to practice some tricky words.

1. Your choice sort

Sort your spelling words in a way of your choice. Can someone at home figure out your rule?

2. Colourful Vowels

Write out your spelling words. Write the vowels in a different colour. e.g accompany

3. Words Within

Find words inside your spelling word.
accompany - company, pan, an

Writing

Create a book or comic on a subject of your choosing. Will it be scary? Funny? Mysterious? Bring it in to share with the class!

Spelling

Use the list below to practice some common exception words.

above	all	anyone
any	are	be
brought	bought	buy
call	caught	could
does	do	down
father	go	great
he	her	here
how	I	love
many	me	mother
my	no	now
of	old	once
one	other	over
school	said	saw
she	small	so
some	talk	tall
the	there	they
thought	through	to
two	walk	want
was	watch	water
what	where	who
we	wear	were
worse	why	you
your		

Spelling

Use the list below to practice some common exception words.

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience
conscious
controversy
convenience
correspond
criticise
curiosity
definite
desperate
determined
develop
dictionary
disastrous
embarrass
environment
equipped
equipment
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate
immediately
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament
persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere
sincerely
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

Health and Wellbeing

Keep Connected



Home Activity

We are learning about the importance of having caring relationships. We have been thinking about the special people in our life. These people are our 'Back Up Team'.

We have learned that:

- Relationships are important for our health and wellbeing
- Belonging to a group can be a good way to build friendships
- Good relationships are a two-way thing

Early Level (P1)

Who is in your 'Back Up Team'? Think about the special people in your life – they could be people in your family, your friends, your teachers or even people you don't see very often. Draw a picture of them on your Team Shirt on the reverse of this sheet.

First Level (P2–P4)

Who is in your 'Back Up Team'? Think about the special people in your life – they could be people in your family, your friends, your teachers or even people you don't see very often. Use drawings or photos to create a team picture for the front of your Team Shirt on the reverse of this sheet.

Second Level (P5–P7)

Who is in your 'Back Up Team'? Think about the special people in your life – they could be people in your family, your friends, your teachers or even people you don't see very often. Create a Team Sheet for your 'Back Up Team' on the reverse of this sheet. List the qualities that make them important to you.